

13/9/24 Home Learning Class 2

Welcome back! We hope you have had a lovely summer break. The children have settled into the Autumn Term well and have worked hard over the first two weeks.

During this time we have been focussing our learning around a book called 'Here We Are: Notes for living on planet earth' written by Oliver Jeffers. The children have talked about the different themes in the book for example equality, kindness and families and completed activities around this.

In English we've learnt about expanded noun phrases and fronted adverbials. We have used our learning to write our own guides which offer advice to people who are living on planet earth.

Home Learning

Projects:

Please choose two of the following options to complete over the first half of the Autumn Term. This will be due in Friday 25th October 2024.

- 1. Science: This term we are learning about sound in science. Create your own musical instrument. Your instrument must work, and it must play more than one sound.
- 2. RE: We are learning about what it means to be a Hindu in Britain today, part of this will focus on the Diwali Festival. For your project research Rangoli patterns. Design and plan your own Rangoli pattern and create it on a large scale.
- 3. History 1: Write a diary entry as if you are a stone age child, describing what you did in your day including the clothes you wore and the food you ate.
- 4. History 2: Create a collage, model or painting of a stone age village (and be able to talk about each part).
- 5. English: we are focusing on story writing over the next few weeks. Plan and write your own adventure or mystery story using your best descriptive vocabulary and illustrate it.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Spelling

Below are spellings linked to No Nonsense spelling Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

