



Curriculum Map – Oak – Autumn

Theme 1 : My in my world.'

Theme 2: People who help us now and people who helped us in the past.

Topic/Geography: What makes London our capital city?

Y1- Name and locate the world's seven continents

- Name, locate and identify the four countries of the UK
- Identify the human and physical features of London.

R -Where is our school?

- Identify features of our local environment
- Identify London and features of London.



English

We will use a range of texts including 'How do You Feel' and 'Weather' to work on these objectives.

Y1- Be able to sequence and respond to questions.

- use full stops, capital letters and accurate letter formation.

R – Create labels and captions.

R/Y1 - use phonics to support spelling



R.E

How should we care for others and the world and why does it matter?
Why does Christmas matter to Christians?

Maths

Y1

- Place value for numbers to 20
- Finding missing numbers and placing numbers on a number line,
- Representing 2 -igit numbers using manipulatives and visuals.
- Finding 1 more and 1 less.
- Add and subtract number to 20.
- Solving problems using money, measure, addition and subtraction.

R

- Maths, sort and compare
- Talk about measure and patterns
- It's me 1,2 and 3.
- Circles and triangles.
- Shapes with 4 sides.

History

The Great Fire of London.

Y1- When and where did it start?

- The order of events that led up to, during and after the fire.
- How did the fire spread so quickly?

R- People who helped us in the past.

London now and London in the past.



Outdoor learning

- Exploration of animal and insect habitats.
- Investigations into habitats and plant and animal survival.

PSHE

- Being Me in My World
- 'Who am I and how do I fit?'
- Celebrating Difference
- Respect for similarity and difference.
- Anti-bullying and being unique



Science

Living things and their habitats.

- Identify and name animals and their habitats.
- Recognise the different between alive and not.
- Identify how living things are suited to its habitat.
- Describe food chains and sources of food.

Seasonal changes:

- Observe changes across the seasons
- Observe changes in weather associated with the seasons.

Music

- Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.
- Ho Ho Ho - a fun Christmas song.
- Nativity

Art/DT

- Art skills of line drawing and self portraits.
- DT – Tudor house building.
 - Bread making

P.E

- Ball skills
- Gymnastics.