



Curriculum Map - Class F - Summer Term



Maths

Reception children will begin to focus on our teen numbers to 20, and their composition before beginning to investigate patterns in number such as odds, evens, halving, doubling and bonds to 10. We will be practising adding and subtracting through role play and thinking about ideas, strategies and functions needed to solve mathematical problems.



We will continue to consolidate our understanding of 2D and 3D shapes, including their properties, and use everyday language to talk about time and money to compare quantities and solve problems and sequence events.

Nursery children will be thinking about shapes, measure and capacity.

Communication and language

We will be increasing the quantity and detail of information that the children listen to, in order to extend their attention and comprehension. We will also be encouraging children to develop their own stories and explanations, connecting ideas and events. We will be further developing the use of questioning skills relating to sea creatures and the world's oceans and seas and our ability to answer how and why questions.

Personal Social and Emotional

We will be thinking about the feelings of others including the feelings of other living creatures.

We will be using different opportunities to develop the confidence to speak in front of others.

We will be working collaboratively with others during activities such as dance and art.

We are aiming to develop a sustained period of involvement and perseverance, in individual and group work and the confidence to communicate.

Alongside this we will be practising showing respect for the ideas and thoughts of others as well as the skills needed to solve minor disagreements ourselves and see things from someone else's point of view.

Our weekly sessions of Jigsaw PSHE will explore the topics of 'Relationships' and 'Changing Me'



Literacy

We are aiming to develop an understanding of non-fiction texts as a way of finding out answers to who, what, when, where, why and how questions. We will also be thinking about how we can learn about different animals from stories. This will be achieved through researching questions, visits to the school library, use of the internet, writing and reading. We will develop the children's skills to write for a variety of purposes e.g. fact sheet, lists, instructions.

We will continue with our Reception Phase 3 phonics before moving on to Phase 4.

Nursery will be moving on to alliteration, voice sounds and oral blending and segmenting.

Example texts: Amazing Animals:

Mog and the V.E.T

The Tiger Who Came to Tea

The Very Hungry Caterpillar

Oi Frog

Example texts: The Sea:

Big Blue Whale

Sharing a Shell

Tiddler

The Pirates Next Door

Lost and Found



Physical Development

Fine and Gross motor:

- We aim to develop the children's confidence in moving in different ways (both fine and gross motor) and an awareness of space and others. During the term we will be looking at developing of fine motor skills through using equipment such as knives, forks, paint brushes and pencils.

Health and Self-Care:

- We aim to encourage the children to gain greater independence with dressing and undressing including putting on their own coats
- Understand the importance of hand washing and healthy eating.



Expressive Arts and Design

We are aiming to develop skills in combining different materials and textiles through collage looking at the work of Eric Carle. We will have many opportunities to sing together and perform. They will be given represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Summer one: Amazing Animals



Summer two: The Sea

