

Can you? Ideas to support your child's learning at home

- Look at calendars, how many months are there in a year?
- When is your birthday?
- What was the animal for the year you were born in the Chinese Calendar?
- Talk about and handle coins. Can you see the numbers on the coins? Can you count out ten pounds in coins?
- Do you ever go to a café, takeaway or restaurant? What are the jobs of the people there?
- With the help of an adult can you cook an egg, or bake with eggs? Can you see the yolk and the white? Think of other animals that hatch from eggs?
- Can you spot any signs of Spring when you are out and about?
- Can you spot any patterns in your environment?



Learning Journals

Your child has their own learning journal on Tapestry, and we would invite parents/carers to share in their child's learning. We welcome you talking with your child about the observations that have been made, and taking family pictures or other things of significance for your child to add to this. We value that your child is unique, and along with our observations, any information you provide will help inform our planning to give them the best environment to learn.

Don't forget to post observations to Tapestry for any 'WOW' moments in your child's learning!



Langtree Community School



Our Learning—Spring 2023

Space



Dinosaurs and Animals



A booklet to enable the partnership between parents, carers and staff at Langtree Community School

To develop the Learning of our children.

PRIME AREAS

Personal, Social and Emotional Development

Apart from our planned time together for sharing stories, circle times and show and tell, we will be focusing this term on 'self-awareness' and being considerate of others. We will continue to develop confidence towards unfamiliar people and new social situations as well as speaking to others about their own needs, wants, interests and opinions. This will also apply to valuing the opinions of others. They will also be given opportunities to become more self-aware and be able to describe themselves in positive terms.

Communication and Language

We practice our speaking and listening skills when sharing our news, experiences and things from home during 'show and tell'. We will be using talk to pretend objects are part of our play with others and re-telling and recreating roles from texts we have shared in play situations such as Baby bear in our whatever next story (Spring 1). We will be working on developing and expressing our stories on our own.

Physical Development

We use leap into life, squiggle while you wiggle, dough disco, and rainbow writing to develop crucial physical skills from the 'Early Years Curriculum, and aim to develop the children's confidence in moving in different ways (both fine and gross motor) and an awareness of space and others. During our term we will be looking at developing of fine motor skills through using equipment such as knives, forks, paint brushes and pencils. Within our 'big P.E' sessions our focus will be on running skills and moving with more 'grace' and 'balance'.

Dear Parents and Carers,

Our planning is flexible and allows us to take account of your child's developing interests therefore we may add activities and themes to what is written here. We may also have a focus on a curriculum area e.g. Maths, Phonics rather than a topic or theme. Our planning relates to building the skills for lifelong learning and challenges that meet characteristics of effective learning. Watch out for parent information sessions on Phonics, Early Maths and Speech and Language coming up soon!

Miss Batstone and Miss Andrew ☺

Our Values:

Respect
Kindness
Honesty
Responsibility

Festivals:

Chinese New
Year

Burns Night

Story-telling
week

Internet
Safety Day

Valentine's day

Pancake day

Holi Festival

Mother's Day

Ramadan

SPECIFIC AREAS

Literacy

We will read and share a variety of texts related to our themes and use elements of 'talk for writing' to remember them. We will have lots of mark-making opportunities through our environment and will practice developing our muscles for holding our pens and pencils for writing. We will be looking at activities related to our phonological awareness, developing our skills for reading and writing. We will be looking at sounds to orally blend and segment words, read and spell tricky words using some of them independently in our writing as we attempt short sentences in meaningful contexts.

Mathematics

We will continue to practice our counting skills, recognising numbers and writing them independently in our play. We will continue to look at 'time' recording the date through days, months, year and seasons daily. This term our main focus will be looking at patterns in nature and collecting objects from outside to develop games that we use in our play. Furthermore, we will begin to look at the numbers above 10 whilst consolidating our understanding of the composition of numbers 0-10.

Understanding the World

We will think about our customs for New Year, look at how they celebrate Chinese New Year in this country and abroad. We will discuss the similarities and differences of traditions between us and others. We will learn about the story of Easter and make a small garden in our 'Outdoor Learning' Area.

Expressive arts and design

We will be exploring movement in response to music related to our themes and using different materials and media to make 3D sculptures as well as designing our own Art trail for our outdoor area.