



21/3/25 Home Learning Class 2

In English, Class 2 have looked at the language used in Gregory Cool to spot words and speech that shows the book is set in Tobago. They have used expanded noun phrases and practised punctuating speech. We have begun to write a shared story in the style of Caroline Binch.

In Maths we have looked again at scaling (twice as many). The children have been comparing units for measuring length and finding equivalent lengths in millimetres, centimetres and kilometres.

In RE this week Class 2 have looked at artwork that shows the Baptism of Jesus. They have compared artists work from different times and picked out symbols of the Trinity. They then drew their own pictures. We have some talented artists.

We have some new spellings for Science. (see below)

Here are your new projects for this half term. The last two Geography ones are remaining a mystery until next week otherwise we will be giving away important information that we need to discover through enquiry in our lessons next week!

Please select two (or more) projects to complete by Friday .

Class 2 Projects

1. **Science:** Create your own mini water cycle (The Water Project has some useful ideas)
2. **Science:** Make your own rock in a disposable cup
3. **English:** Create and illustrate a poem to describe the rainforest
4. **Maths:** Create a board game to learn times tables facts
5. **Geography 1 :** Will be revealed next week!
6. **Geography 2 :** Will be revealed next week!

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using [timestables.co.uk](https://www.timestables.co.uk) which is a great site to practise each times table step by step and complete speed checks.



Spellings

Nessy: If you have a Nessy account, you can complete Nessy activities rather than spellings given.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Spellings:

Ready:	Steady:	Go:
bedrock	erosion	sterilised
soil	explosion	creatures
fossil	sediment	exclusion
	mineral	

