



Langtree Community School

Policy for Computing

The main purposes to this policy are:

- To establish an entitlement for all pupils.
- To establish expectations for teachers throughout the school.
- To promote continuity and coherence across the school.
- To work in line with our E-safety and Acceptable Use policies.

Through computing pupils can become effective and adaptable learners who are prepared to participate in a rapidly changing world in which school, home, work and other activities are increasingly enhanced by access to varied and developing technology.

In Computing the school aims to:

- Provide computing opportunities that enhance learning, develop confidence and competence and ensure progression in computing skills for all pupils.
- Meet the requirements of the National Curriculum for computing through the use of the Rising Stars 'Switched on Computing' units of work.
- Ensure that all children have equal access to, and experience of, appropriate hardware and software resources.
- To use computing equipment and tools across all areas of the curriculum to support and enhance teaching and learning.
- Use computing to meet the individual learning needs and abilities of pupils.
- Raise awareness of E-safety and keep children safe when accessing the internet in school.

Teaching and Learning

It is recommended that pupils are taught the objectives of the National Curriculum through dedicated lesson time and have opportunities to practise and develop a variety of computing skills through cross curricular and home learning opportunities.

In the absence of an ICT suite it is recommended that computing is taught through whole class or group work, paired and individual tasks.

Assessment and Recording

Electronic systems are used to record and track progress across the school for core and foundation subjects. Teachers will assess pupils at the end of each unit through observations, discussion and records of saved work to ensure children are making progress and are on track to meet end of year expectations.

Equal Opportunities and Inclusion

All staff at Bishops Tawton primary school have a responsibility for ensuring inclusion and equality of access for all children to the computing curriculum and computing resources in-line with the school's Equal Opportunities policy. Computing Specific software is available to help pupils access the different areas of the curriculum.

Maintenance

A technician from ITEC visits once a half term to deal with trouble shooting and more serious technical issues. Day to day technical support is provided by ITEC as well as having a designated TA onsite to liaise.

E-safety

*See online safety policy

Leadership and Management Roles

The Computing Subject leader (Teacher) is responsible for the development of computing through the action plan, including monitoring attainment, training and sharing up to date information with staff and, when required, parents. The Executive Head Teacher and Governors have a role in ensuring all computing policies are up to date and are being implemented by all members of the school community.

Policy reviewed: March 2024

Next review: March 2028