

# Curriculum Map - Oak Class - Autumn 2025

# Topic/Geography

Where in the World do we Live?
We will learn about Langtree and the villages and towns where we live.
We will make maps and find out where we are in the UK. We will learn the countries of the United Kingdom.



# **English**

We will read a range of books including Augustus and His Smile, Rosie's Walk.

Reception will learn to blend sounds to make words, write their name and say sentences that they have created.

Year 1 will write simple sentences and start to use some adjectives.





### R.E

What do Christians believe God is like Why does Christmas matter to Christians?

#### Maths

#### Reception

- Develop understanding of numbers to 10 –count confidently. Recognise numbers.
- Shape recognise and name common 2d shapes.
- Measure comparing lengths.
- Using and tens frames to organize counting

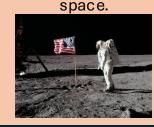
#### Υ1

- Place value for numbers to 20
- Finding missing numbers and placing numbers on a number line,
- Representing 2 digit numbers using manipulatives and visuals.
- Finding 1 more and 1 less.
- Add and subtract number to 20.
- Solving problems using money, measure, addition and subtraction.

# History - Autumn 2

Who has seen the World from Space?

We will learn about Neil Armstrong and the moon landing. We will learn about Apollo 11 and what it was like to go into



# **Outdoor learning**

- Exploration of animal and insect habitats.
- Investigations into habitats and plant and animal survival.

### **PSHE**

- Being Me in My World
- Celebrating Difference Respect for similarity and difference.
- Anti-bullying and being unique

## Science

# Living things and their habitats.

- Identify and name animals and their habitats.
- Recognise the difference between alive and not.
- Identify how living things are suited to a habitat.
- Describe food chains and sources of food.

#### Seasonal changes:

- Observe changes across the seasons
- Observe changes in weather associated with the seasons.

# Music

# Me/Hey You!

- •Listening and responding to different styles of music •Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
   Share and perform the learning that has taken place

### Art/DT

We will learn how to use a range of media. We will work in the style of artists including Guiseppe Arcimboldo and Rousseau





- P.E
- Ball skills
- Gymnastics