

## Class 1 Home learning 31.1.24

Thank you to all the children who completed their Geography home learning, the maps that I have seen so far are amazing. Lots of travels across the UK!

We have a very mixed up fairy tale to write this week in class 1 – Jack, wearing his flamered coat is going to sell his old, frail cow so heads off along the river. He has to cross the rickety bridge but is stopped by an angry giant who is hungry...

The children have been helping me to construct full sentences which make sense and we have been thinking of and sharing the best possible adjectives and adverbs to make it sound great.

In maths, we have mastered comparing and are now moving on to problem solving. We have been discussing how to read and unpick the information in each question then find the 'actual maths' within it – what is the question asking us to do?

## Reading Year 1.

Your child will be bringing home a book this week which they read with you and also during guided reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also being home a picture book to share. Please aim to read with you child 3 times a week and sign their reading records.

**Year 2.** Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

## Science:

We have been looking at the suitability of materials for different purposes. We decided that a chocolate teapot and a cardboard umbrella were both very bad ideas.

Seen as we have been looking at fairy tales, can you design and make a new house for the 3 pigs. What COULD you make it out of?

The choice is yours but be **practical and creative**.

Draw your design on paper and then either <u>bring in the house you have actually made</u> <u>or ask your grown up to take a photo</u> and email it to the Families email account.

Happy building!

