



## 27/1/25 Home Learning Class 2

In English, Class 2 have been learning to recognise and use independent and subordinate clauses. They have also been using the present participle to start sentences just as Michael Bond does in his Paddington stories. (**Looking** in the story to find examples). They have used some fabulous ideas in their own writing. In Maths, they have been learning about negative numbers and how these look on a scale such as a thermometer. They have also learned about the Roman number system, how it combines symbols to make other numbers and how to order these. They have ordered Roman shields by number and answered some cryptic clues to solve puzzles. They all agree that having a zero (place marker) in our number system seems very sensible!

**Please select two (or more) projects to complete by Friday 14<sup>th</sup> February.**

### Class 2 Projects

1. **Science:** Can you make something at home that involves changing the state of a material? e.g. Crispy Cakes (chocolate changes from liquid to solid); ice lollies (liquid to solid) Can you think of anything else that changes state when you make something? What did you have to do to change the material so that it was useful? Please take pictures or draw what happened.
2. **English:** write a fact file for an Amazon rainforest animal, bird or fish. Include illustrations and as many fascinating facts as you can find. If you use books and the internet to help you, make sure you rewrite the information in your own words, please don't copy.
3. **Geography:** Make a model or poster of the Earth. Label the poles and the seven continents. If you want to, you can also label the oceans and add a compass.
4. **Art:** Use mixed media (different materials e.g. paint and collage) to create an Amazon rainforest scene.
5. **Music:** Write and sing a song or create some music using real or home made instruments (could be cooking pans and utensils) to create music to represent the sounds of the rainforest. Bring your instruments in to share with the class.

### Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

**Maths** – MyMaths tasks will be set every other week but please try hard to keep up with times tables practice too!

Link for MyMaths <https://www.mymaths.co.uk/>

You have a task set on MyMaths. Y4 – Roman Numerals, Y3 – Place Value

Your login details are in your reading diary.

## **Spellings**

Nessy: If you have a Nessy account, please complete Nessy activities rather than spellings below.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

### **Spellings:**

<b>Ready:</b>	<b>Steady:</b>	<b>Go:</b>
happy	happily	happiest
cheerful	cheerfully	disappointedly
excited	excitedly	anxiously
doubt	doubtful	doubtfully

