



17/1/25 Home Learning Class 3

Welcome back after what hope was a relaxing and enjoyable festive period for you all. We are now in the Spring term although spring does still seem some way off. This term we are all about animals. We will be having visitors in to look at different animals and we will be considering the different characteristics of these animals as well as similarities and differences between them. Our writing is also inspired by animals as we consider the plight of the orcas in captivity. We are currently in the process of writing to Sea World to express our dismay and disgust at their treatment.

In our maths we have begun to consider ratio and the practical applications of this in everyday life. In RE we will begin to look at humanist beliefs next week and continue with this throughout the term. Our computing lessons this term we will be looking at microbits and seeing how we can use the as controllers to create and play animations with. I hope you get through January well and as always if there are any questions or concerns then do not hesitate to let me know.

Home Learning

Projects:

Please choose two of the following options to complete over the first half of the Spring Term.

This will be due in by Friday 14th February 2025.

1. Science: This term we are learning about animals. Create your own now animal with characteristics of two different animal groups ie. Reptiles and mammals. Then label it with the characteristics of these two groups.
2. Geography: We are learning about natural disasters. Research and present information on volcanos or earthquakes with causes, examples and impact. This can be presented online or on paper.
3. Art: We will be looking at Hokusai's piece "The Wave" this term. Create your own version of this piece in whatever medium you desire.
4. Create a persuasive letter to try and persuade someone using the skills we have learnt in class ie. A letter to Mr Long asking for additional break. A letter to your parents asking for the introduction of cake for breakfast day every Thursday.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
Business	Caught	Definite	Lightning
February	Fruit	Exaggerate	Neighbour
Mention	Straight	Identity	Leisure
Minute	Special	Queue	Marvellous

