



# <u>Maths</u>

- Counting songs and rhymes – repetition.
- Saying number names in order and recognising numerals.
- We will be investigating numbers to 10 in depth and the connection between these numbers.
- Through activities such as cooking, we will explore measurement and discuss different quantities.

#### **Expressive Arts and Design**

Learning harvest songs for example - Dingle Dangle
Scarecrow, Oats and Beans
and Barley Grow
Charanga music lessons
Exploring colour mixing
Firework artwork

### <u>Personal Social and</u> Emotional

- Settling in and getting to know you.
- Discussing likes and dislikes.
- Establishing school and class rules.
- Taking turns with others games, role play activities, outside play.
- Adjust behaviour to different situations – assemblies, school hall lunch.
- Our weekly sessions of
   Jigsaw PSHE will explore
   the topic of 'Being Me in
   My world' and
   'Celebrating Difference'.



### Communication, language and Literacy

**Example texts: All About Me:** Come to School Blue Kangaroo, Marvellous Me, The Great Big Book of Families

#### Example texts: Autumn:

The Gruffalo, Stick Man, The Squirrels who Squabbled.

- Develop our listening skills and respond to what is heard and experienced.
- Become more confident in speaking in front of the class and with new people.
- Read and share a variety of texts related to our themes and use basic story mapping to remember them.
- Experience a variety of mark-making opportunities through our environment and will practice developing our muscles for holding our pens and pencils for writing.
- We are aiming to develop a love of reading and will also support this through reading sessions
- In phonics we will be learning Phase 2 sounds, read and write words with these sounds in. Learn tricky words.
- Write lists, labels, letters
- Follow instructions for cooking

### Physical Development

<u>Gross Motor</u>: Obstacle courses, Outside area –water play, large scale painting and drawing, bikes, climbing frame, mud kitchen, digging.PE lessons, moving in different ways and spatial awareness

Fine Motor: peg boards, tweezers to sort objects, sensory mark

making, threading, slicing vegetables, cutting skills playdough

Health and Self-Care: Keeping safe – using scissors, knives for cutting, climbing, balancing, washing our hands, toilet training, keeping active.

# Understanding the World

- We will think about Harvest Festival and the link to farming
- We will think about our customs for Christmas and the nativity
- We will also explore Remembrance Day and why we have a poppy appeal
- Bonfire night and how to keep safe.
- Explore the season of Autumn
- Our senses
- Hibernation of animals

Autumn one: All About Me







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