



Curriculum Map – Beech – Autumn 2026

Maths

Areas covered:

- Place Value
Y2 – 2 digit numbers
Y3 – 3 digit numbers
Y4 – 4 digit numbers
- Multiplication and division
- Addition and Subtraction
- 2D and 3 D shapes
- Angles
- Fractions
- Interpret and present data

Reasoning and arithmetic will run throughout the term within and alongside these areas.

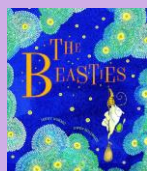


English

We will be exploring a range of texts including:

The Beasties

Children to individually write their own Beastie story to go in a class book.



The Snowman

Retell the Snowman story based on the commentary from the Snowman film



Science

Plants

- Recognise the parts of flowering plants
- Explain how and why plants pollinate



Sounds

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases

Computing

- Learning about computer systems and networks. Including working collaboratively in a responsible way while using a range of tools.
- Coding



Geography

- Locate the UK and Europe on a world map
- Explore the changes to the shape of the UK during the stone age.



Music

Listen and appraise Abba
Learn and perform Mamma Mia

Learn and perform music using glockenspiels



PSHE

Being in my World



- Becoming a class team and a school citizen.
- Learning about rights, responsibility and democracy.
- Rewards and consequences and thinking about others' feelings.
- Working with others to create a learning charter.
- Learning how to follow the learning charter.

Celebrating Difference

- Accepting that everyone is different.
- Understanding people's influences.
- Understanding bullying.
- Learning how to solve problems.
- Identifying what is special about me.
- Celebrating difference.

Art and Design



- Explore Celtic knot patterns
- Investigate and create stone age cave paintings

History: Stone Age to Iron Age

- Understand what prehistory means
- Explain how we know about prehistory (and that sources can offer different viewpoints (Y4)
- Know how long ago the first people lived in Britain and that there were three 'ages'
- Describe advances in technology from the Stone Age to Iron Age and the impact they had



RE

How and why do people mark the significant events of life?
What is it like for someone to follow god?
What does it mean to be a Hindu today?

PE

- Invasion Games
- Dance

