

High quality texts:

The Tiny Seed, The Hungry Caterpillar, Handa's Surprise, Eddie's Garden, Jack and the Beanstalk (Traditional), Jasper's Beanstalk, The Rainbow Fish, The Shark Story, The Lighthouse Keeper's Lunch.

British Values & Multi-culturalism:

To know about similarities and differences between themselves and others, and among families, communities and traditions. Exploring different festivals such as Eid

News:

21st-22nd April - Eid  
1st May - Bank Holiday  
6th May - Coronation of King Charles  
May - National tell a story month  
15th - 19th May - Walk to School week.  
20th May - World Bee day

Safety:

Safety in the sun - 'Slip, slap, slop'  
How to cut fruit safely and follow instructions.

Communication and Language:

Providing a language-rich environment using key words linked to the topic such as 'germinate' 'life cycle' Encouraging the children to talk in full sentences and respect one another using good listening skills/turn taking.  
Oracy - raise their awareness of how and why to listen attentively and speak with confidence.

Outdoor Learning:

Providing rich learning opportunities through play that support children to explore and take risks. Building large structures using loose parts such as 'King Charles' Carriage'.. Buckingham Palace e.t.c.

Wellbeing:

Bouncing back when things go wrong (Growth Mindet)

JIGSAW

Langtree Ethos & Values:

Be Responsible - To grow in their ability to self regulate by focussing their thinking and monitor what they are doing (CoEL - Creating and Thinking Critically)  
Show Kindness - Thinking about how to care for living things such as plants, and provide them what they need to grow.

Implementation:

Discussion of how being a Langtree pupil means to show 'kindness' and be 'responsible' for how our actions impact on living things such as plants and minibeasts.

We will read rich quality texts, both a mix of fiction and non-fiction that have high level vocabulary such as 'life-cycle' and 'seedling' and we will be using these texts to find out answers such as 'who, what, when, where and why'. As a class we will come up with some research questions at the beginning of the term and will use the school library, internet, writing and reading to investigate. As a result we will be using our information for different writing purposes such as fact sheets, lists, and planning/recording observations.

We are going to become... **Sunflower Experts!**

We will look at texts that are focused on Sunflowers and become 'sunflower detectives'. We will discuss how the texts make us feel, look at sunflower artwork, explore seeds and become experts in all things Sunflower. This will promote class discussion and our 'sunflower' floor book will be left out for children to explore during their independent learning time.

We will be looking to develop our skills in combining different materials and textiles through looking at the work of Eric Carle, and by creating some art for the King's Coronation. They will be given opportunities to represent their own ideas, thoughts and feelings through design and technology, art, music, dance and stories.

Children will have a range of different role play areas available to them during the half term such as a home corner linked to JIGSAW, and a Garden Centre. Areas such as these will link to the high-level vocabulary that the children will be exposed to and give them opportunity to apply to their role play.

# Growing

We will be increasing the detail and the quantity of information that the children listen to, in order to extend their attention and comprehension. We will also be encouraging children to develop their own stories and explanations, connecting ideas and events. We will give the children opportunities to express themselves encouraging their use of details, showing awareness of the listeners needs.

We will be exploring festivals that are celebrated in other cultures such as Eid and comparing this to our own festivals. We will also be celebrating the King's Coronation, having a street party and looking at Who King Charles is and creating decorations for the event. This term there is also National Story telling month where we will encourage the children to bring in their 'favourite books' from home, this allows children to share their interests with their peers and promote a love of reading.

We will be planting our own 'Beans' like in Jack and the Beanstalk, discussing what plants need to grow healthily, plotting and drawing their growth over the weeks, and observing the physical changes.