



Curriculum Map – Beech – Autumn 2025

Math's

Place Value

Year 2:

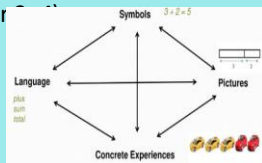
- represent, count and partition numbers within and to 100.
- use a place value chart to show tens and ones.
- compare and order numbers within 100.
- estimate and place numbers on a number line.

Year 3:

- represent, count and partition numbers within and to 1000.
- represent and show numbers within 1000 on a number line.

Year 4:

- Represent, count and partition numbers within and to 10,000.
- Count in 50's and 25's.
- estimate and place numbers on a number line. (Year 4)



English

Meerkat Mail:

Yr 2- Write a postcard.

Yr 3-Write postcard from a character's perspective using present tense.

Yr 4- Write a series of postcards from a character's perspective showing emotion.

A walk through London

Write an information page about a London Y2.

-Write an information page about Victorian London (Yr3/4)

How does a lighthouse work?

Y2: Write a story about a local lighthouse.

Yr 3&4: Write an explanation of how a of how a lighthouse works.

Mog Christmas Calamity

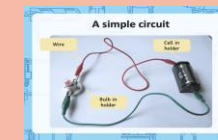
Yr 2: Write speech for a freeze frame from Mog's Christmas Calamity.

Yr 3&4: Write a story inspired by Mogs Christmas Calamity. Include direct speech, adverbials and expanded noun phrases.

Science

Autumn 1: Electricity (Year 3 & 4)

- construct a simple series electrical circuit, identify and naming its basic parts, including cells, wires, bulbs, buzzers and switches.
- recognise common conductors and insulators, and associate metals with being good conductors.



Autumn 2: Light (Year 3 & 4)

- recognise that light can be reflected off some surfaces.
- recognise that light from the sun can be dangerous and ways to Protect your eyes.
- Recognise that shadows are created by light being blocked by an opaque object.
- conduct experiments to find out why a shadow changes size and direction during the day.

Autumn 1: seasonal changes (Yr2)

- observe and describe how seasonal changes occur throughout the year and changes to the length of days.

Autumn 2: living things and their habitats

- identify and name a variety of animals, plants, and their habitats.

Computing

Coding (algorithms and Hour of Code) (Y2)

Computer systems and networks- understanding networks and google search engine (Yr 3)

Computer systems and networks- understanding google and Microsoft office. (Y4)

RE

L2.7: What do Hindus believe God is like? (Yr 3&4)

L2.1 What do Christians learn from the creation story? (Y3&4)

1.1 What do Christians believe God is like? (Y2)

1.3 Why does Christmas matter to Christians? (Y2)

Music

Listen to and appraise music by ABBA.(Yr3/4)

Learn to improvise and compose using glockenspiels. (Yr 2/3/4).

PE

- Ball skills (Y2)
- Swimming (Y3)



Art and Design

Technology:

Portraits: Victorian Silhouettes

DT: build and design lighthouses making links with Victorian maritime trade.

Topic: History- 'What was it like being a Victorian child?'-Autumn 1

- identify similarities and difference between life as a Victorian child and life as a modern-day child.(Y2)
- describe significant events in history beyond living memory. (Yr 2)
- make comparisons between Victorian life and modern life.
- ask and answer questions using sources and show how these sources support historical understanding (Yr 3/4)
- Place events on a timeline in chronological order. (Yr 3/4)
- Use a range of Victorian sources to make observation and comparisons. (Y3/4)
- Understand why Anthony Ashley-Cooper was significant for the change of child labour in Victorian England. (Yr3/4)



Geography: The Golden Age of Alpinism- Autumn 2

- Use geographical vocabulary to describe and refer to human and physical features (Yr 2)
- Locate a range of mountains across Europe and South America.
- Use 8 points of a compass and grid references (Yr 3&4)
- Use atlas's, ariel photos and globes to identify continents and oceans (Yr 2/3)



PSHE

Being me in my world- Autumn 1

- Getting to know each other.
- Our Nightmare school
- Our dream school
- rewards and consequences.

Celebrating differences- Autumn 2

- Families
- Family conflict
- Witness and solutions
- Words that harm.
- Celebrating differences and compliments.

