



## **11/10/24 Home Learning Class 2**

In English the children have finished writing their own Beastie stories. They have worked hard to include fronted adverbials and expanded noun phrases which we learnt during the sequence. We have now started to learn about a new fiction book called 'Grendel a cautionary tale about chocolate'. This sequence focusses on using inverted commas for speech.

In maths we have begun to use column addition to add numbers together and have started to get to grips with carrying numbers.

This week in science we have looked at pitch and discussed how high pitched sounds and low pitched sounds create different sound waves. We then discovered how to make a variety of different sounds and compared them to find similarities and differences.

### **Home Learning**

#### **Projects:**

**Please choose one of the following options to complete over the first half of the Autumn Term. This will be due in Friday 25<sup>th</sup> October 2024.**

1. Science: This term we are learning about sound in science. Create your own musical instrument. Your instrument must work, and it must play more than one sound.
2. RE: We are learning about what it means to be a Hindu in Britain today, part of this will focus on the Diwali Festival. For your project research Rangoli patterns. Design and plan your own Rangoli pattern and create it on a large scale.
3. History 1: Write a diary entry as if you are a stone age child, describing what you did in your day including the clothes you wore and the food you ate.
4. History 2: Create a collage, model or painting of a stone age village (and be able to talk about each part).
5. English: we are focusing on story writing over the next few weeks. Plan and write your own adventure or mystery story using your best descriptive vocabulary and illustrate it.

#### **Reading**

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

## Spelling

Below are spellings linked to No Nonsense spelling. Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

### Ready

Fast  
Past  
Last  
after

### Steady

Great  
Break  
Steak  
pretty

### Go

special  
straight  
strength  
strange

### Challenge

particular  
peculiar  
perhaps  
popular

## Maths

Please could they also remember to log in TT Rock stars and practice the assigned times tables (again the login details can be found in their reading diaries).

