



History

What does it take to be a great explorer?

Describe events beyond living memory that are significant nationally or globally

Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use

RE

What makes some places sacred to believers?
How should we care for the world and others and why does it matter?

Literacy

- Mrs Armitage and the Big
 Wave. Fiction writing based on
 the adventures of Mrs
 Armitage, her surfboard and a
 variety of hilarious
 contraptions and gadgets.
- A first Poetry book.
 A topic-based collection of poems about fairies, mermaids, princesses, monsters, mythical creatures and other fantastic themes.

PSHE

Relationships

Including: families, making friends, greetings, people who help us, being my own best friend, celebrating my special relationships.

Changing me

Including life cycles, changing me, my changing body, boys' and girls' bodies, learning and growing and coping with changes.

Outdoor learning

- Growing Plants (links to Science)
- Map Making (links to history/geography)

CREATIVE OUTPUTS

Pottery making linked to plants. Growing simple garden plants and vegetables

Music

Pitch matching focus
Friendship Song
Reflect, Rewind and Replay
Computing

Time lapse photos (plants)

ART AND DESIGN

- Observational drawing of plants and Columbus' ship.
- Pottery making (plants)
- Chutney making

PHYSICAL EDUCATION

- Team games
- Leap into Life
- Multiskills

MATHS Year 1

Counting in multiples of 2 and 10.
Place value to 100.
Understand more than, less than and equal to.

Recognise the value of coins and notes.

Multiply and divide using concrete
resources.

Year 2

Count in 2's, 3's, 5's and 10's.
Recognise odd and even.
Interpret and construct simple pictograms.
Solve problems involving multiplication
and division.
Tell and write the time 5 minutes.

SCIENCE

<u>Plants</u>

<u>Y1</u>

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

<u>Y2</u>

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Seasonal changes - ongoing

 Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.