



## **2/5/25 Home Learning Class 2**

In English, Class 2 have created some amazing poems about a Great White Shark. We took our inspiration from the poems of Matt Goodfellow. These have now been “published” in a class book which is a popular read. We have now begun to look at the book *Fantastically Great Women Who Changed the World*. We are finding out about some amazing women and gathering information to use in a future biography.

In Maths we have worked on our Times Tables and used multiplication facts to solve problems. We have also been working on telling the time using analogue and digital clocks, including the 24 hour format.

Our Science topic looking at Forces and Magnets has begun with the story of *The Enormous Turnip* and some investigating of the forces involved when playing with toy cars.

We have some new spellings for Science. (see below)

**Please select a project to complete. As it is a short half term, there are just two to choose from. Please bring your completed task into school by Thursday 22<sup>nd</sup> May.**

### **Class 2 Projects**

#### **Science: Exploring Magnetism with Chalk**

##### **Supplies**

- A few pieces of chalk
- A Ziploc bag
- Salt
- Magnetic things lying around the house
- A horseshoe magnet (another magnet may work if you do not have this one).
- A glass container
- A shallow bowl

1. Put the pieces of chalk in a bowl.
2. Help your child smash the pieces of chalk till they turn into powder.
3. Mix the powdered chalk with an equal measure of salt.
4. Transfer the mix into a bowl and fill it with magnetic items like paper clips, nails, and small magnets.
5. Have your child collect all the magnetic things from the bowl with the horseshoe. It may be fascinating for him to see how quickly the objects travel to the magnet.
6. You can pour the mix into a glass container as well. Ask your child to run the magnet on the container's sides and let him observe how it makes the magnetic things move.

In our PSHE (Jigsaw) work, we are exploring the different relationships we have in our lives. Draw, paint, collage or pastel a scene that represents some or one of the relationships you have in your life. This could be a portrait or a collection of portraits, a scene of you enjoying time with particular people...the choice is yours. You could add words to show who they are or how you feel about them too.

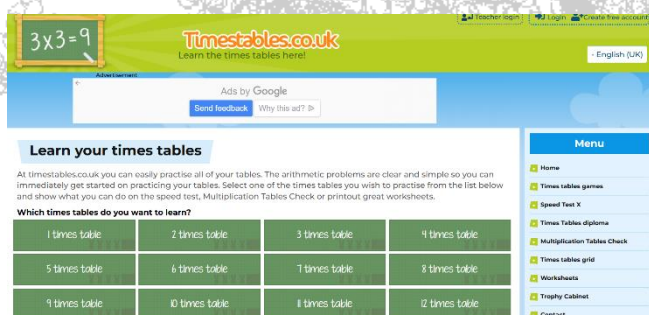
## Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

## Maths

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using [timestables.co.uk](http://timestables.co.uk) which is a great site to practise each times table step by step and complete speed checks.



## Spellings

Nessy: If you have a Nessy account, you can complete Nessy activities rather than spellings given.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

## Spellings:

Ready:	Steady:	Go:
push	magnetic	friction
pull	attract	surface
magnet	repel	magnetic
spring		horseshoe

