

Langtree Community School

Sports Premium Action and Evaluation

2023-2024



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Progression document implemented and followed across the school.</li> <li>• Supported all pupils to access PE.</li> <li>• Achieved platinum School Games Mark.</li> </ul>	<ul style="list-style-type: none"> <li>• Re look at the way swimming is organised to ensure the school day runs more efficiently – take Class 2 initially and book any year 5/6 children who require a booster to bring them up to the 25m standard to attend at the same time.</li> <li>• Ensure assessment documents are being used effectively by all staff members.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £ 16756.00 c/f 0 Total: £16756.00	<b>Date Updated:</b> 17 <sup>th</sup> July 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all children are being active for longer every day.  In addition to timetabled PE lessons, provide increased opportunities of moderate to vigorous exercise levels throughout the school day for all pupils.	Monitor lunchtime activities Rota, Year 5 and 6 to lead activities. Organise a folder with activities and games that playtime leaders can use for reference  Organise sporting clubs during lunchtimes. Review each half term.  Summer Term - Multi skills after school club.	£0.00  £760.00  £0.00	Increased numbers of children taking part in activities during lunchtime.  Children attending sporting clubs during lunchtimes.	Playground equipment to be stored in outdoor trugs and tidied away by Y5 (Y6) sports leaders.  Offer a larger range of lunchtime clubs throughout the next year.
Train Y5/6s to become Sports Leaders.	Organise sports leader training for years 5 and 6.	£0.00	Improved confidence in Y5/6 children	Repeat training for next cohort of Y5/6s.
Y6 children to swim 25 metres. DOES THIS GO HERE OR IN THE BOTTOM SECTION?	100% of Y6 children to swim at least 25 metres.	£900.00	Only 100% of Y6 children can swim at least 25 metres.	Arrange next year's Y6 cohort booster lessons to tie in with swimming lessons for class 2

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children being exposed to a variety of different sports during their PE lessons.	JS/CH to implement use of PE rolling programme	£0.00	All staff following the PE rolling programme.	Continue use of PE rolling programme.
Ensure that the assessment sheets are being used correctly at the end of each unit of work.	JS to check CH assessments sheets	£0.00	Assessment sheets being used effectively.	Roll this out to other staff members to ensure the 'short' topics they teach are being assessed correctly.
At the end of some units of work hold an intra-school competition.	CH to organise intra-school competitions.	£0.00	Intra-school competitions held for Athletics	Continue this strategy next year holding intra-school competitions across more sports.
Provide opportunities for whole school activity days/events	Sports day for whole school in July.	£0.00	Successful held July 2024	Continue following this sports day strategy.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
All PE teaching is good or better	JS to observe PE lessons across the school and changed PE progression document accordingly.	£90 (staff covering)	All children making progress in all areas of PE.	Continue to observe PE lessons next year.
Stay up to date with changes and new opportunities in area of PE and Sport.	JS/CH to attend PLT meetings to stay updated with upcoming events.	£60.00	Some PLT meetings attended others were missed due to specific working days and staffing.	JS/CH to attend next year's PLT meetings.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable high quality PE lessons for different sports to be taught	Audit and purchase equipment for new sports to support high-quality teaching.	£ 500.00	Children have enjoyed playing a wider range of sports.	Re-audit PE equipment to ensure there is enough equipment to allow for high quality PE lessons.
Provide children with opportunities to attend sporting festivals, competitions and other physical activities.	JS/CH to organise events.	£15.00 £270.00 £210.00 £0.00 £435.00 £285.00 £340.00 £360.00 £40.00 £170.00 £210.00	Bee Netball Friendlies Year 5/6 Rounders Festival Year 3/4 Rounders Festival Year 5/6 Gifted and Talented Year 1/2 Summer sports festival North Devon Football Finals Year3/4 multi skills Stephen's shield cross county Bee Netball League Gymnastics in the parish hall Indoor athletics	All children thoroughly enjoyed sporting festivals and competitions.

<p>Provide varied sport high-quality coach-led after school clubs.</p>	<p>Organise KS1 and KS2 after school clubs</p>	<p>£210.00 £210.00 £12.50 £53.36 £6.68 £280.00 £210.00</p>	<p>6 aside football tournament Bee Netball Festival Football league Use of MUGA for invasion games Netball and football friendlies on MUGA North Devon Bee Netball Final Year 3/4 Tag Rugby Festival</p>	
<p>Increased levels of outdoor learning, through Outdoor learning provision - PPA cover. Increased levels outdoor development in the early years.</p>	<p>KS1 and KS2 year groups to partake in some outdoor learning sessions during PPA time. Provide a sheltered area for EYFS to use outside.</p>	<p>£6840.00 £3000.00</p>	<p>The children enjoyed outdoor learning and got a lot out of the sessions.  Shelter built Summer 2024</p>	
<p><b>TOTAL SPEND</b> CF 2024-25</p>		<p>£15467.46 CF £1288.46</p>		

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to school competitions both inter and intra school	Continue to be part of the Great Torrington School - School Sport Partnership.	£ 1100.00	Children enjoyed partaking in the competitions, festivals and events,	Continue to be part of the Great Torrington School - School Sport Partnership