

High quality texts:

Harry and the bucketful of dinosaurs, Save our species, There is a Rangan in my bedroom, Over and under the rainforest, Don't disappear, We all went on safari, Our planet, Frozen planet 2, Different? Same!, Owl babies, Moon, Night Animals, What the Ladybird heard, We are going on an egg hunt, Farm animals.

British Values & Multi-culturalism:

Valuing different faiths - Looking at the Hindu tradition of Holi, Learning about Ramadan and when it starts/why, learning about Easter and the importance of this to Christians. Encouraging respect for our planet - What impact we have on the planet, and how/why this damaging. What can we do to help improve this?

News:

21st Feb Pancake day
24th Feb Stay and Play
7th March Reptile Man visit
8th March Holi Festival
14th Eye Test in school
15th dentist visit
16th Dogs' trust visit
19th Mother's day
22nd Start of Ramadan

PSED:

Jigsaw PSHE topic 'Healthy Me'. Thinking about the following: exercising keeps my body healthy, healthy eating, the importance of sleep, keeping clean and keeping safe. Continuing to recognise the 'dinosaur characteristics' in our learning.

Communication and Language:

Providing a language-rich environment using key words linked to the topic such as 'extinct' 'endangered' Encouraging the children to talk in full sentences and respect one another using good listening skills/turn taking. Using discussion to deepen our understanding of issues such as climate change, and explore our feelings on this.

Outdoor Learning:

Creating a 'deconstructed' role play area that encourages children to begin to use their imagination to use loose parts to represent different objects/items. Such as log slices for Pizza.

Wellbeing:

Discussing children's thoughts and ideas on the various ways we can keep ourselves healthy and safe. Link this to our daily classroom life and the visits from the dentist and the dog's trust visitors e.g. oral hygiene and dog safety.

Langtree Ethos & Values:

Be Responsible - Becoming more aware of our impact on the planet we live on, how this affects the animals that live among us and what we can do to change this. Show Kindness - Thinking about the animals that live among us and what we can do to ensure endangered animals do not become extinct.

Implementation:

Discussion of how being a Langtree pupil means to show 'kindness' and be 'responsible' for own actions and the impact on the wider world such as climate change.

Read rich quality texts, both a mix of fiction and non-fiction that have high level vocabulary such as 'extinct' and 'endangered'. We will look at texts that have description and similes and discuss how this makes us feel. There will be class discussion about animals that have lived/live among us and words relating to this will be placed in the environment for children to apply in their free choosing time.

We will be investigating British wildlife through exploring both 'diurnal' and 'nocturnal' animals. This will be through the focus of bats and hedgehogs specifically. We will also examine how hedgehog populations are declining within our country and will use our fine motor skills to create a hedgehog house.

We will be looking at what it means to be 'extinct' or 'endangered' and how we can help stop species declining. Furthermore, we will be exploring different climates/habitats and the animals that live in there. Can we make comparisons and examine how they adapt to their specific environment?

Children will have a range of different role play areas available to them during the half term such as a dinosaur museum and a rainforest lookout. Areas such as these will link to the high level vocabulary that the children will be exposed to and give them opportunity to apply to their role play.

Looking at key dates such as the Hindu tradition of Holi, Ramadan, Mother's Day and Easter. Why do we celebrate these? We will look at how we celebrate for these dates and the history of why, and the impact. We will celebrate these key dates in different ways such as emulating Holi with paint throwing, creating cards for Mothers day, using our phonics to create Easter clues and making an Easter garden.

Provide opportunities for children to increase their understanding of fiction and non-fiction texts and their features through a range of texts. Such as, exploring two specific climates/habitats and producing our own non-fiction fact files on two contrasting animals.

Using open-ended junk modelling to 'plan', 'design' and 'reflect' upon how we can create items such as binoculars to enhance our role play for spotting for dinosaurs. Exploring different techniques such as paint blowing to create animal pictures.



Amazing animals!