



We are passionate about promoting a love of reading in Class F!

Reading for pleasure has a direct link to reading attainment, writing ability, comprehension, vocabulary, self- confidence, general knowledge, an a better understanding of other cultures, communities and decision-making (Howard, 2011; DfE, 2020)..

We support this in Class F by:

- ◇ Introducing high quality texts to the children as part of our weekly teaching.
- ◇ Taking children to the library van to choose books to bring back to class.
- ◇ Having an accessible voting station where children can vote for which book they would like to read at transition times.
- ◇ Using Knowledge organisers with key vocabulary linked to the half-termly topic that we will focus on in class and can also be shared with parents at home.
- ◇ Displaying a Vocabulary triangle with 3 tiers to introduce to the children - whereby the vocabulary gradually becomes more ambitious (topic specific).
- ◇ National trust poem of the day to unpick language and encourage children to think about what the language could be trying to imply (e.g. in metaphors).
- ◇ During reading carousel there are opportunities to read for pleasure and have twice weekly guided reading sessions with books sent home and changed weekly.