



Class 1 Home learning 7th February 2025

A busy week with a focus on children's mental health. The children have listened to stories and created some thought-felt pieces of work about when we have a worry and what we might do to make them go away.

We have finished our instruction writing all about how to make delicious pizzas and the children then did these up in their best handwriting so we can put them on display.

In the coming week, before half term, we will be focussing on problem solving using place value, addition and subtraction in maths and in Science, we are finishing up our learning about classifying animals and human growth and development.

Home learning tasks:

Reading.

Year 1

Your child will be bringing home a book this week which they read with you and also during 1-1 reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also bring home a picture book to share. Please aim to read with you child 3 times a week and sign their reading records.

Year 2. Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

***** For all children: regular reading and signing of the reading record by an adult earns your child a reward. If they read 10 times with their book signed, they get a sticker; 5 stickers and they get a reading prize! *****

Projects:

Just a reminder: your child must try to complete at least 1 project. They can just do 1, they make like the sound of 2 or they may hope to complete all 3. It is up to you. ALL home learning is shared and celebrated in class and your child earns a star for what they have created.

The making one!

Can you design and make a picture or sculpture using ONLY recycled or natural materials such as old yogurt pots, sand, leaves etc.

You can use glue and tape to hold your materials together.

How creative and imaginative can you be??

The English one.

Follow some instructions at home, maybe completing a craft activity or baking a cake. Take picture of what you have made and also write a set of instructions to tell someone else how to make what you did.

You will share these instructions and pictures with the class.

The environment one.

We are learning all about global warming and climate change.

I would like you to help in your own environment by going on a litter pick. See how much you can find that others have not put in the bin. When you have completed your litter pick, ask your grown up to take a picture of you with your bag of litter and send it in to families email and we will take a look at your achievements as a class.

You need:

A bin bag

Gloves (don't pick up litter with bare hands)

An adult to supervise

A litter picker (if you have one)

REMEMBER: you must have an adult with you to supervise this activity and DO NOT pick up anything sharp or any broken glass.

