



## **Class 1 Home learning 24<sup>th</sup> January 2025**

In maths this week, all of the children explored how to compare numbers using greater than, less than and equal to. They can now use the correct symbols and then read what each number sentence says. In English, we had great fun making pizzas. The children chose ingredients like ham, pepperoni, sweetcorn and cheese. We will use the images to help create some super instruction writing.

We have continued our learning about global warming and begin finding out more about the different types of pollution including air pollution, ocean pollution and also how deforestation affects climate change.

### **Home learning tasks:**

#### **Reading.**

##### **Year 1**

Your child will be bringing home a book this week which they read with you and also during guided reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also bring home a picture book to share. Please aim to read with you child 3 times a week and sign their reading records.

**Year 2.** Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

**\*\*\* For all children: regular reading and signing of the reading record by an adult earns your child a reward. If they read 10 times with their book signed, they get a sticker; 5 stickers and they get a reading prize! \*\*\***

### **Projects:**

Just a reminder: your child must try to complete at least 1 project. They can just do 1, they make like the sound of 2 or they may hope to complete all 3. It is up to you. ALL home learning is shared and celebrated in class and your child earns a star for what they have created.

#### **The making one!**

Can you design and make a picture or sculpture using ONLY recycled or natural materials such as old yogurt pots, sand, leaves etc.

You can use glue and tape to hold your materials together.

How creative and imaginative can you be??

### The English one.

Follow some instructions at home, maybe completing a craft activity or baking a cake. Take picture of what you have made and also write a set of instructions to tell someone else how to make what you did.

You will share these instructions and pictures with the class.

### The environment one.

We are learning all about global warming and climate change.

I would like you to help in your own environment by going on a litter pick. See how much you can find that others have not put in the bin. When you have completed your litter pick, ask your grown up to take a picture of you with your bag of litter and send it in to families email and we will take a look at your achievements as a class.

You need:

A bin bag

Gloves (don't pick up litter with bare hands)

An adult to supervise

A litter picker (if you have one)

**REMEMBER: you must have an adult with you to supervise this activity and DO NOT pick up anything sharp or any broken glass.**

