



10/1/24 Class 3 Home Learning

In English we have started looking at Felix Baumgartner and his jump from the edge of space. We watched a video of the jump and learnt about how long he was in free fall for and how he landed safely back on Earth. We will be recounting this in our writing over the coming weeks.

In Maths we have been starting to look at the bus stop method to divide larger numbers including numbers with remainders. We used place value counters to help us understand this learning.

In geography we have started looking at mountains. We identified key mountains on a world map and thought about which hemisphere they were in as well as identifying their continent. We also considered what time zone these countries are in and how this varies from our time.

Home Learning

Reading

We expect the children to read 5 times a week. It would be great for children to read to an adult as well as to themselves. It would help the children to be able to discuss the book they are reading with an adult as well for the adult to ask them questions about what is happening in their story.

Maths

Please ensure the children are regularly practising their times tables using times table rockstars – the times tables they need to practise have been assigned to them.

<https://trockstars.com>

Geography

This half term, we are looking at mountain ranges in different continents. To tie in with this learning, below you will find 6 different homework tasks. By the end of the half term, please select and complete **2 of these tasks**. Please note that we will still be sending out spellings weekly and setting Mymaths every fortnight for children to complete alongside this.

Task 1	Research and create a poster about one of the following UK mountains. You could present this as a fact file, a poster or powerpoint presentation (or however else you like!) Ben Nevis Scafell Pike
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	Slieve Donard Pen-Y-Fan
Task 2	Survival bag – Imagine you are going on an expedition up a mountain. What 10 items would you take and why? Write or draw a picture of each item and explain why you have chosen it.
Task 3	Create a fact file about one of these famous mountaineers. Can you find out which mountains they climbed, how many mountains they climbed and any other achievements? Present the information however you see fit! Sir Edmund Hillary Tenzing Norgay Junko Tabei
Task 4	Design a true or false quiz all about mountains. You could bring it into school to test your friends or test someone at home. Your quiz should contain at least 5 questions about mountains and the answers to each question should either be 'true' or 'false'. e.g. True or False? The tallest mountain in the world is Mount Everest at a whopping 8,849m tall.
Task 5	Using any medium you like (paint, pastel, pencil, felt tips, collage etc.) create a mountain scene. You might like to use the internet or books to find a picture of a mountain scene as inspiration to create your final piece.
Task 6	To reach the top of Mount Everest, you would need to climb 58,070 steps. Think about a flight of steps that you often climb and count how many steps there are (maybe the stairs in your house). <ul style="list-style-type: none"> Calculate how many times you would need to climb this flight of stairs in order to have 'climbed' mount Everest Think about how many times you climb this flight of stairs a day (on average). <ul style="list-style-type: none"> How many days would it take you to climb mount Everest? Can you work this out as weeks? If you started today, what date would you finish climbing Mount Everest based on your previous calculation of days taken to climb the mountain.

Spellings will not be tested in isolation. We will be looking to see if the children are using them accurately in their writing.

Ready

Steady

Go

mountain	expedition	avalanche
climb	descend	plateau
summit	ascend	hemisphere
human feature	contour	latitude
climate	physical feature	longitude

