



# Learning Overview/Curriculum MAP Key Stage 1: Class 1. Spring term 2024

## History

The lives of significant individuals in the past who have contributed to national and international achievements = Neill Armstrong and Tim Peake

## Geography

### Where do we live?

A study of the world with continents and oceans zooming in to the countries of the UK then a focus on our local area.

Using Ariel photographs and maps to recognise physical features of the area and our school.

## RE

### Who do Christians think made the world?

Retell the creation story and understand that creation is the 'big story' of the Bible.

## MATHS

### Year 1

- Place value within 100
- Addition and subtraction within 100.
- Find missing numbers

### Year 2

- Count in 2's, 5's and 10's
- Compare numbers using <>=
- Money – counting pounds and pence, calculating with money, making a pound.
- Multiplication and division –sharing, arrays, doubling and halving.

## Literacy

Usborne: Look inside space – linked to our History about Neil Armstrong.

*A great fun flap book packed with interesting information about space, and the amazing things that float through it - stars, moons, comets, and the planets of our solar system.*

- Little Red Riding hood. The traditional tale of Red Riding Hoods adventure through the woods.

## PSHE

### Dreams and Goals:

Aspirations, how to achieve goals and understanding the emotions that go with this

### Healthy Me:

Being and keeping safe and healthy

## Outdoor learning

Use of materials for different purposes. Growing our own food.

Creating a product from what we have grown.

## SCIENCE

### Use of everyday materials (SP1)

- identify and compare the suitability of a variety of everyday materials.
- find out how the shapes of solid objects made from some materials can be changed. Investigation of appropriate clothing in Australia and the UK.

### Animals including Humans (SP2)

- notice that animals, including humans, have offspring which grow into adults.
- find out about and describe the basic needs of animals.
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### Seasonal changes - ongoing

- Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

## CREATIVE OUTPUTS

Planting, cultivating and harvesting foods.  
Sewing – use basic sewing techniques or methods to join fabric and improve the look of their product.

## Music

In the Groove – Focuses on discovering different musical styles.

## Computing

Rocket to the Moon – A focus on developing keyboard and mouse skills.

## ART AND DESIGN

- Collages of the moon and space.

## DESIGN TECHNOLOGY

- Creating a coat or jacket suitable for an Australian climate or the UK climate.

## PHYSICAL EDUCATION

- Ball skills using feet – a variety of drills to improve ball skills. These skills will then be transferred to small sided games.