

27/9/24 Home Learning Class 2

This week has been Appledore Book Festival. We've been lucky enough to have two authors visit us, Gill Lewis and Tanya Landman. We listened to them talk in detail about their books alongside taking part in an assembly and workshop. The children all enjoyed the sessions and were inspired by the reasons that they started to write.

In science we've started to talk about how different objects make sounds by vibrating and creating sound waves. We looked at a selection of instruments and worked out how these made sounds.

Class 2 have continued to be interested in our RE topic. This week we focused on what happens when Hindus visit a Mandir.

Home Learning

Projects:

Please choose one of the following options to complete over the first half of the Autumn Term. This will be due in Friday 25th October 2024.

- 1. Science: This term we are learning about sound in science. Create your own musical instrument. Your instrument must work, and it must play more than one sound.
- 2. RE: We are learning about what it means to be a Hindu in Britain today, part of this will focus on the Diwali Festival. For your project research Rangoli patterns. Design and plan your own Rangoli pattern and create it on a large scale.
- 3. History 1: Write a diary entry as if you are a stone age child, describing what you did in your day including the clothes you wore and the food you ate.
- 4. History 2: Create a collage, model or painting of a stone age village (and be able to talk about each part).
- 5. English: we are focusing on story writing over the next few weeks. Plan and write your own adventure or mystery story using your best descriptive vocabulary and illustrate it.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Please use TT Rockstars to practise your times tables.

Spelling

Below are spellings linked to No Nonsense spelling. Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

