We will look at key dates such as Harvest and Sukkah Why do we celebrate this – investigating local examples. How are these celebrated differently? We will also create our own traditional Sukkah soup with vegetables and build/decorate our own Sukkot to share this in together.

Provide opportunities for children to adapt and edit known texts such as ‘the little red hen’ by using basic story mapping to help us learn the structure of the story. Leave opportunities for role -play that allows them to apply this independently in practice.

Outdoor exploration and exploration of seasons – changes between Summer to Autumn. What do we notice? How can we tell.

Going on a ‘senses’ walk and observing our ever changing environment.

Discussion of what it means to be a ‘Langtree’ pupil. What is expected of us in Class F and how do we behave around the school. Why is it important to show kindness to others when going through changes such as ‘starting school’, and how we can support one another through this.

Outdoor Learning:

Providing outdoor spaces that promote a developing understanding of the world and our local area. Thinking about farming around us and the process of harvesting by using mud and natural resources to re-enact this.

Wellbeing:

Provide children opportunities to discuss their feelings about starting school e.g. becoming Reception or new children starting Nursery. Valuing each others preferences/ likes and dislikes. How do we feel about trying new things? If we are unsure what could we do to help us overcome this?

Discussion around ‘keeping healthy’ – Healthy practices throughout the day such as handwashing after the toilet, and before snack/lunch.

What do we need to eat to keep ourselves healthy?

Thinking about why we need to eat fruits and vegetables to keep healthy and tasting/trying different locally harvested produce.

This half term we will be thinking ‘all about me’. Exploring what makes us unique through looking at our families, what makes us specials, likes/dislikes and how this compares to one another. We will also be investigating how we use our senses to explore the world around us.

Read vocabulary rich texts both fiction and non-fiction. Using high level vocabulary such as ‘harvesting’, ‘sowing’, ‘milling’ and displaying this within the environment with pictures. Learning songs and creating our own poems linked to the festival of harvest.

News:

4th September First Day back

29th September – Start of Sukkot

1st Oct - Harvest Festival

6th October - End of Sukkot

20th October – Last Day of Term

British Values & Multi-culturalism:

To respect and value other cultures and faiths – Looking at the Jewish festival of Sukkot and how/why it is celebrated. Does this differ to how we celebrate harvest?

High quality texts:

All about families, Don’t Let the Pigeon Drive the Bus, Barn on Fire, Me on the Map, Harvest Festival, The Little Red Hen, I am the Seed that Grew the Tree.

All about me

Implementation:

Communication and Language:

Providing a language-rich environment using key words linked to the topic such as ‘harvesting’, ‘milling’, ‘sowing’ e.t.c.

Give the children opportunity to engage in questioning and back-and-forth conversations during ‘visits’.

Langtree Rules:

Promoting Respect – Discussing school reputation during visits, and how to respect visitors to school. Respect for other religions. What is expected of us in Class F.

Kindness – How to show kindness to our friends and support one another through changes such as starting school.

Keeping safe:

Managing own basic hygiene and needs – why is it important to wash our hands. Hygiene in the bathroom, snack time, lunch time. Dressing appropriately for the weather.

Half Term Intent and Implementation Planning Term: Autumn 1 Year group: Reception/Nursery