

**We are passionate about promoting a love of reading in Class F!**

Reading for pleasure has a direct link to reading attainment, writing ability, comprehension, vocabulary, self- confidence, general knowledge, an a better understanding of other cultures, communities and decision-making *(Howard, 2011; DfE, 2020).*.

We support this in Class F by:

* Introducing high quality texts to the children as part of our weekly teaching.
* Taking children to the library van to choose books to bring back to class.
* Having an accessible voting station where children can vote for which book they would like to read at transition times.
* Using Knowledge organisers with key vocabulary linked to the half-termly topic that we will focus on in class and can also be shared with parents at home.
* Displaying a Vocabulary triangle with 3 tiers to introduce to the children -whereby the vocabulary gradually becomes more ambitious (topic specific).
* National trust poem of the day to unpick language and encourage children to think about what the language could be trying to imply (e.g. in metaphors).
* During reading carousel there are opportunities to read for pleasure and have twice weekly guided reading sessions with books sent home and changed weekly.
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