



## Parent Forum Meeting Thursday 26th January

The following parents put themselves forward to represent their child's year group and have been selected.

**Class F:** Kirsty Gravett and Clark Bonfield

**Class 1:** Amanda Coles and Caris/Tom Furness

**Class 2:** Fiona Elliot and Hayley Bond

**Class 3:** Claire Ovenell and Kanna Webster

This is a summary of the main areas open for discussion during the parents' forum meeting and the actions that have/will be taken.

- **Communication**

Some parents feel they aren't getting responses that they need. Others feel they have had quick responses to phone calls/emails.

Information often is 'hidden' in an email. Paper would be preferred.

The APP duplicates the emails.

One point of contact would be preferable so nothing is missed.

Many parents would prefer to have DOJO back and/or message teachers directly.

Many questioned whether notifications could be streamlined (currently duplicating).

Card details need entering every time the APP issued for payment.

Parents of bus children have less contact with teachers – how can this be improved?

### **ACTIONS/RESPONSES:**

Email responses will always be given within 5 working days (urgent matters will be sooner).

Communication will remain electronic due to financial and environmental factors.

Mrs Smallwood will explore how communication could be streamlined. This will involve working with the company that runs the APP so may take time.

Dojo and direct messaging to teachers impacts on work life balance and wellbeing. The families email system will continue to be used for communication.

The need to enter card details will also be flagged as a concern to the APP company.

Communications books between home and school will be introduced so that all children (including bus children) have a means of communicating with the staff in school regarding difficulties with home learning, illness, emotional wellbeing and other issues that need to be shared that day. Staff can then respond in the book. These books have been ordered and will start once they arrive in school.

- **Home Learning**

Much of the homework completed is not acknowledged. How could this be achieved? Rewards are given for completion.

Why are Class 3 doing homework in their break time?

Expectations around what needs to be completed are unclear.

**ACTIONS/RESPONSE:**

The home learning policy will be reviewed this half term (Spring 2) and take into account to feedback given.

Steps will be taken to ensure that it is acknowledged and rewards will be given in line with classroom work expectations rather than just for completing.

Class 3 have had the opportunity to do home learning in their break, but this has not been directed by staff. Additional time for home learning will now be made outside of break time.

- **Attendance awards**

Why are certificates given when some children have medical appointments and can't help being absent?

**ACTIONS/RESPONSE:**

The use of attendance rewards will be reviewed by the senior leadership team before the end of this term and will consider the suggestion to look at whole class attendance rather than individuals.

- **School Meal portions**

Some parents feel portions are too small.

**ACTIONS/RESPONSE:**

Meal portions are determined by the supplier; Norse.

- **Lunchtime reflection time**

How does the lunchtime system work for children being sent in? Is this monitored?

**ACTIONS/RESPONSE:**

There is a classroom available each day for children to go to/be sent to if they need time out to reflect. A system will be developed to monitor this and ensure that next steps are determined and the time is spent purposefully.

- **Extra-curricular provision**

Will there be more trips/music/clubs?

**ACTIONS/RESPONSE:**

Extra-curricular provision is being developed, including:

Trips, visitors, peripatetic music teachers, sports clubs and other after school clubs.