



7/3/25 Home Learning Class 2

In English, Class 2 have used their recent work on writing letters, status reports and amazing facts to create a published page about the Rainforest. They have found lots of interesting facts and presented their work beautifully. All the children have enjoyed finding out what their friends have written.

In Maths we have looked at unit and non-unit fractions, using words like numerator and denominator. We have also solved problems involving adding and subtracting tenths.

Here are your new projects for this half term. The last two Geography ones are remaining a mystery until next week otherwise we will be giving away important information that we need to discover through enquiry in our lessons next week!

Please select two (or more) projects to complete by Friday 4th April

Class 2 Projects

1. **Science 1:** Create your own mini water cycle (The Water Project has some useful ideas)
Link: [mini water cycle](#)
2. **Science 2:** Make your own rock in a disposable cup
Link: [rock in a cup](#)
3. **English:** Create and illustrate a poem to describe the rainforest
4. **Maths:** Create a board game to learn times tables facts
5. **Geography 1 :** Create a map for an imaginary island. Use symbols (with a key) to represent the features of the island, e.g. a triangle for a mountain. Add a compass too. It would be even better if you also added a grid that can be used to locate features, e.g. the airport is at grid reference (A,3)
Links for more info about maps: [bbc maps](#) [more about maps](#)
6. **Geography 2 :** Design and make a flag for the place where you live, thinking about colours and shapes that represent the people and the landscape. On the back, explain what each colour or symbol means.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using [timestables.co.uk](https://www.timestables.co.uk) which is a great site to practise each times table step by step and complete speed checks.



Spellings

Nessy: If you have a Nessy account, you can complete Nessy activities rather than spellings given.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Spellings:

Ready:	Steady:	Go:
rocks	similar	igneous
soil	different	sedimentary
clay	porous	metamorphic
peat	permeable	

