



History

- The Roman Empire and its impact on Britain
- Julius Caesar's attempted invasion in 55-54 BC
- The Roman Empire by AD 42 and the power of its army
- The successful invasion by Claudius and conquest, including Hadrian's Wall.

Geography

- Locating countries on a world map
- Locating Roman roads and Hadrian's wall.

RE

- Why do Christians call the day Jesus died 'Good Friday'?
- What do Hindus believe GOD is like?

Literacy

Book of hopes: Daphne and the Doughnuts (NF)

A River (Poetry)

Firebird (NF)

Rough Rainforest Guide (NF)

SPAG+

Expanded noun phrases, adverbials, punctuated speech, co-ordinating conjunctions and verbs.

LANGUAGE

- Phonics of French
- Shapes
- Musical instruments

PSHE: Relationships

Being me in my world

- Becoming a class team
- Being a school citizen
- Rights, responsibilities and democracy
- Rewards and consequence

Learning Power

- Resourcefulness

Outdoor learning

- investigating magnets

CREATIVE OUTPUTS

- Sketching and designing Roman catapults
- Exploring and recreating rhythm and patterns

MUSIC: Mama Mia

- Use language such as rhythm, pitch, volume and tempo.
- Talk about how music makes them feel
- Name instruments

Design and technology

- Design, build and evaluate a Roman Catapult.
- Investigate and analyse a range of existing products
- Evaluate and improve designs.

PHYSICAL EDUCATION

- Athletics and cross country
- Gymnastics
- Swimming (Yr 4)

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Statistics
- Converting different units of measure

Science: Forces and magnets

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others
- Describe magnets having two poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

COMPUTING

- Computer systems and networks
- Creating Media using a range of computing skills.