



Person Specification for Yr 1/2 class teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continued professional development
Experience	<ul style="list-style-type: none"> Teaching in Key Stage 1 Evidence of consistently excellent teaching in KS1 Application of expectations for progress and attainment in relevant year group Working as part of a team, including effective partnerships with support staff 	<ul style="list-style-type: none"> Experience of teaching KS1 Most recent developments i.e curriculum development, assessment Experience in leading a subject area across the school
Knowledge and understanding	<p>To have knowledge and understanding of:</p> <ul style="list-style-type: none"> Providing for individual needs National Curriculum requirements Monitoring, assessment and recording Current legislation including Equal opportunities, Health and Safety, SEN and Child protection Positive links necessary within the school community Effective teaching and learning styles Behaviour management Delivery of interventions 	<p>In addition the applicant may have experience of:</p> <ul style="list-style-type: none"> Links between schools, especially within the learning community KS1-KS2 transition OFSTED expectations Thrive approach
Skills	<p>Proven ability to:</p> <ul style="list-style-type: none"> Have high personal standards/subject knowledge in English and Maths Use ICT confidently as a tool for learning Promote the school aims and ethos Be committed to whole school developments Be proactive and well organised Develop good personal relationships within a team Establish close relationships with parents, governors and the community as well as partnership schools Communicate effectively both orally and in writing Create a happy, challenging and engaging learning environment provide a positive role model to children 	<p>In addition the candidate may also have an ability to:</p> <ul style="list-style-type: none"> Be creative Be committed to educating the whole child Have good self discipline and motivation be committed to whole school developments and provision for all children Successfully lead subject areas across the school in order to raise standards
Attributes	<p>Resilient, resourceful and reflective</p> <p>Inspiring</p> <p>Team player</p> <p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Creative</p> <p>Good sense of humour</p>	