

Bug Club Phonics Progression Chart

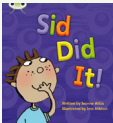
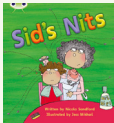
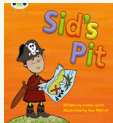
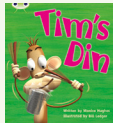
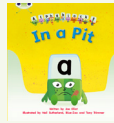

















In this chart we show the order in which we teach the GPCs and tricky words; the latter are taught by drawing children's attention to the unusual part of the spelling and letting them work out the rest for themselves using the taught GPCs and then blending for reading. This progression, and the method, follows what our research has shown to be very effective in rapidly developing independent reading skill in children. Our progression includes the early introduction of simple plurals and the 's' forms of verbs, as these are very common and open up children very quickly to a richer reading experience, as evidenced by our research. Daily lessons include revision not only of the previous day's new GPC, but the words that were read the day before are used for spelling and vice versa, for consolidation. Children quickly move to reading captions and sentences, and decodable readers are introduced from the 10th lesson. The lessons are in short, discrete sections which are repeated daily. We advocate whole class teaching, which is what we used in the Clackmannanshire Study; slower learning children can keep up with additional one-to-one teaching, or in small nurture groups, given by experienced practitioners. This gives these children a sense of social inclusion. Rhona Johnston (MBE)

Pre-Reception


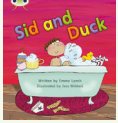


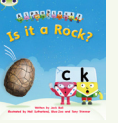
























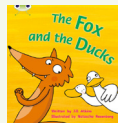
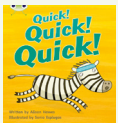







Phase 1	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
n/a	n/a	   9781292395395 9781292395401 9781292395418	   9781292405261 9781292405278 9781292405285

Reception


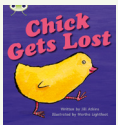











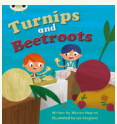

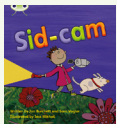



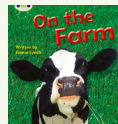







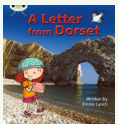
Phase 2 Units 1 & 2	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
s, a, t, p, i, n, m, d	n/a	      9781408260197 9781408260203 9781408260227 9781408260241 9781408279472 9781408279489	    9781292408088 9781292407852 9781292407869 9781292408071

Phase 2 Unit 3	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
g, o, c, k	to	      9781408260128 9781408260159 9781408260166 9781408260173 9781408279496 9781408279502	    9781292408057 9781292408064 9781292407838 9781292407845


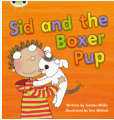



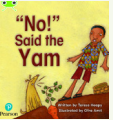



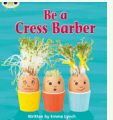



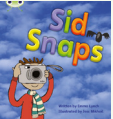

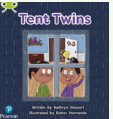





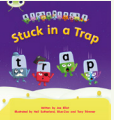

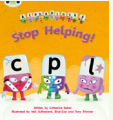






Bug Club Phonics Progression Chart

Phase 2 Unit 4	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ck, e, u, r	the, no, go	 9781408260142  9781408260180  9781408260210  9781408260258  9781408279519  9781408279526	 9781292408026  9781292407814  9781292408033  9781292407821
Phase 2 Unit 5	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
h, b, f, ff, l, ll, ss	l, into, her	 9781408260104  9781408260111  9781408260135  9781408260234  9781408279533  9781408279540	 9781292408033  9781292407999  9781292408002  9781292407869
Phase 3 Unit 6	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
j, v, w, x	me, be	 9780433019336  9780602005436  9781408279557  9781408279564  9781408260418  9781408260425  9781408260562	 9781408260289  9781408260388
Phase 3 Unit 7	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
y, z, zz, qu	he, my, by, she	 9781408260364  9781408260517  9781408260555  9781408279571  9781408279588	 9780433019459  9781408260319  9781408260586  9781408260609


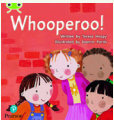

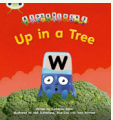


Bug Club Phonics Progression Chart






Phase 3 Unit 8	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ch, sh, th, ng	they	 9780433019343  9781408260333  9781408260470  9781408260548  9781408279595  9781408279601	 9781408260449  9781408260456  9781408260531
Phase 3 Unit 9	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ai, ee, igh, oa, oo (long), oo (short)	we, are	 9781408260371  9781408260432  9781408260616  9781408279618  9781408279625	 9780433019466  9781408260494  9781408260524  9781408260623
Phase 3 Unit 10	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ar, or, ur, ow, oi	you	 9780433019350  9781408260326  9781408260579  9781408260630  9781408279632  9781408279649	 9781408260296  9781408260401  9781408260487
Phase 3 Unit 11	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ear, air, ure, er	all, was, give, live	 9781292338798  9781408260357  9781408260500  9781408279656  9781408279663	 9780433019473  9781408260395  9781408260593  9781408260302

Bug Club Phonics Progression Chart


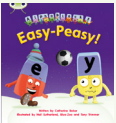


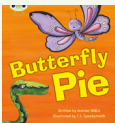





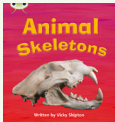




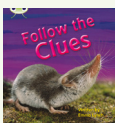

Phase 4 Unit 12	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
adjacent consonants consolidation (cvcc, ccvc, ccvcc, cccvc, cccvcc)	said, have, like, so, do, some, come, were, there, little, one, when, out, what	 9780433019367  9780433019374  9781292395272  9781292395289  9781292395296  9781292395302	 9780433019480  9780433019497  9781408260678  9781408260685
		 9781408260715  9781408260722  9781408260739  9781408260746  9781408260760  9781292395425	 9781408260777  9781408260753  9781408260708  9781408260692
		 9781408260661  9781408279670  9781408279687  9781408279694  9781408279700	 9781292407937  9781292407920  9781292407968  9781292407944  9781292407951

Year 1





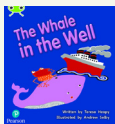





Phase 5 Unit 13	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
wh, ph	oh, their, people	 9781292395319  9781292395326  9781408260944  9781408279717	 9781292407975  9780433019503

Phase 5 Unit 14	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
long a: ay, a-e, eigh/ey/ei	Mr, Mrs, Ms	 9780433019381  9781292395333  9781408260821  9781408279724	 9781292407876





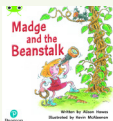




Bug Club Phonics Progression Chart

Phase 5 Unit 15	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
long e: ea, e-e, ie/ey/y	looked, called, asked	  9781408260807 9781408279731	  9780433019510 9781292407913
Phase 5 Unit 16	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
long i: ie, i-e, y, i	water, where	  9780433019398 9781408279748	  9781408260852 9781292407883
Phase 5 Unit 17	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
long o: ow, o-e, o/oe	who, again	  9781408260920 9781408279755	  9780433019527 9781292407890
Phase 5 Unit 18	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
long u: ew, ue, u-e, short oo: u/oul	thought, through	   9780433019404 9781292395340 9781408279762	  9781408260869 9781292407906




Bug Club Phonics Progression Chart

Phase 5 Unit 19	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
aw, au, al	work, laughed, because	 9781408260814	 9780433019534
Phase 5 Unit 20	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ir, er, ear	Thursday, Saturday, thirteen, thirty	 9780433019411	 9781408260906
Phase 5 Unit 21	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ou, oy	different, any, many	  9781292395357 9781408260937	 9780433019541
Phase 5 Unit 22	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ere/eer, are/ear	eyes, friends	  9780433019428 9781292395364	 9781408260890

Bug Club Phonics Progression Chart


Phase 5 Unit 23	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
c, k, ck, ch	two, once	 9781408260883	 9780433019558
Phase 5 Unit 24	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ce/ci/cy, sc/stl/se	great, clothes	 9780433019435	 9781408260845
Phase 5 Unit 25	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
ge/gi/gy, dge	it's, I'm, I'll, I've	  9781292395371 9781408260876	 9780433019565
Phase 5 Unit 26	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
le, mb, kn/gn, wr	don't, can't, didn't	 9780433019442	 9781408260838


Bug Club Phonics Progression Chart

Phase 5 Unit 27	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
tch, sh, ea, zh, (w)a, o	first, second, third	  9781292395388 9781408260913	 9780433019572

Year 2

Phase 6 Unit 28	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
suffix morphemes: ing, ed	clearing, gleaming, rained, mailed	 Phase 6 books can be found in Bug Club Independent	

Phase 6 Unit 29	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
plural morphemes: s, es	men, mice, feet, teeth, sheep	 Phase 6 books can be found in Bug Club Independent	

Phase 6 Unit 30	Common Irregular Words/ High-frequency Words	Fiction	Non-fiction
prefix morphemes: re, un prefix + root + suffix	vowel consonant prefix suffix syllable	 Phase 6 books can be found in Bug Club Independent	