



6/1/25 Home Learning Class 2

In English, Class 2 have enjoyed starting their new writing sequence based on a selection of Paddington Stories including excerpts from the films, cartoons and the book 'Paddington Goes to Town' by Michael Bond. They started by watching the film clip where Paddington first arrives at the Brown's house and has a spot of bother with the bathroom! They used amazing vocabulary to bring the story to life and paint images for their readers.

In Maths, Class 2 have been continuing to learn about 2D shape and have started to explore angles. They have learnt about right angles and angles that are bigger and smaller than a right angle (Y3) and the name acute and obtuse (Y4). They went on an angle hunt to spot them in their environment.

In PSHE, we thought about aiming high, part of the school motto, 'learning together, growing together, aiming high'. The children created rockets using their craft skills. They had some images to inspire them and had to work out a plan and show resilience and determination when changes needed to be made. They then decided on an aim for the remainder of the school year; something they would aim high to achieve. These will be on the wall outside the classroom next week.

It's a new half term, so here is a list of projects to choose from.

Please select two (or more) to complete by Friday 14th February.

Class 2 Projects

1. **Science:** Can you make something at home that involves changing the state of a material? e.g. Crispy Cakes (chocolate changes from liquid to solid); ice lollies (liquid to solid) Can you think of anything else that changes state when you make something? What did you have to do to change the material so that it was useful? Please take pictures or draw what happened.
2. **English:** write a fact file for an Amazon rainforest animal, bird or fish. Include illustrations and as many fascinating facts as you can find. If you use books and the internet to help you, make sure you rewrite the information in your own words, please don't copy.
3. **Geography:** Make a model or poster of the Earth. Label the poles and the seven continents. If you want to, you can also label the oceans and add a compass.
4. **Art:** Use mixed media (different materials e.g. paint and collage) to create an Amazon rainforest scene.
5. **Music:** Write and sing a song or create some music using real or home made instruments (could be cooking pans and utensils) to create music to represent the sounds of the rainforest. Bring your instruments in to share with the class.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Practise times tables using TTRS or other resources you have available.

Spellings

Nessy: If your child has a Nessy account, please complete Nessy activities rather than spellings below.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Science vocabulary

| Ready: | Steady: | Go: |
|---------------|----------------|--------------|
| solid | liquidize | condensation |
| liquid | freeze | temperature |
| state | vapour | substance |
| material | condense | evaporation |
| heat | | |

