

In English, Class 2 have begun their new writing sequence 'Oliver and the Seawigs. They have loved reading this humorous book with illustrations. This week they have been clarify the tier 2 and 3 words within the story and exploring how paragraphs are used to organise information in a text.

In Maths, Class 2 have been continuing their faction sequence. Year 4 have been writing tenths are decimals. Year 3 have been finding fractions amounts of objects.

In science, class 2 have been exploring how water is transported in flowers using food dye. They have enjoyed observing how different temperatures (cold, room and hot) impact the rate water is absorbed by flowers. They also dissected daffodils to identify the different parts of a flowering plant.

<u>Reading</u>

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

<u>Maths</u>

Practised assigned times table on Garage on TTRS. In class children have enjoyed looking at their year group heat maps and seeing their progress. The children can also see their own individual heat maps on settings and fluency.

Spellings 🛞

<u>Nessy:</u> If your child has a Nessy account, please complete Nessy activities rather than spellings below.

Below are spellings linked with our science topic.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	
water	
flower	
grow	
stem	

<u>Steady</u> soil

.

ground

transport

<u>pollen</u>

<u>Go</u>

evaporation photosynthesis

daffodil

