

### 10/01/24 Home Learning Class 2

In English, Class 2 have begun a poetry sequence 'Carry me away'. They have looked at the poem 'The Polar Bear' by Matt Goodfellow. The children explored how to portray an animal using its characteristics.

In Maths, Class 2 have begun our multiplication and division sequence. They have been using arrays to show repeated addition, multiplication, and division facts.

In Geography, we located our three focus mountains: Alps, Andes, and Snowdon. The children explored the countries the mountain(s) spans and the continent it is located.

### **Home Learning**

#### Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

This half term we are exploring different mountains. To tie in with this learning, below you will find 4 different homework tasks. By the end of the term, please select and complete **2 tasks** 

We will continue to send out spellings weekly and set Mymaths activities every fortnight alongside this.

Task 1: Select and research 1 of the following mountains. Display this information in any way you wish (PowerPoint, poster, leaflet etc.) Why should someone visit this mountain?

Mount Everest

Mount Fiji

Mount Kilimanjaro

Task 2: Research and create a fact file about a famous mountaineer.

Edmund Hill

#### Task 3: Art and landscape.

Using a medium of your choice (paint, collage, pencils etc) create a landscape of a chosen mountain.

#### Task 5: Design a survival kit for a mountaineer.

Draw a and label a survival kit. What would you bring with you for your expedition? Explain what you have chosen the objects and how they would help you to survive.

## <u>Spellings</u>

Below are spellings linked with our science topic: light. Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

# **Ready**

light

torch

bright

sun

# **Steady**

shadow

sunlight

block

protect

## Go

opaque

surface

reflective

artifical

