



HOME LEARNING POLICY

At our school we believe it is good practice to involve the parents with home learning that enhances the work undertaken in the classroom. By working in partnership with parents, children have more opportunity to reach their full potential. We continue in our efforts to raise standards throughout the school. From reception and throughout the school, the importance of reading at home with children each day is valuable and makes a noticeable difference to each child's learning.

The type of activity and amount of home learning set is at the teacher's discretion; this is always reasonable and reflects an understanding of individual need. Specific tasks may be set for individuals in consultation with parents; there will not be an expectation that standard activities are also completed.

We use home learning to help parents share in their child's development and to encourage the children to practise key skills, investigate, research and explore further. Home learning supports, consolidates and extends learning.

In Reception and Key Stage 1, the emphasis is on reinforcing key skills in reading, spelling (phonics) and maths. The children have access to Bug Club Phonics e-books and MyMaths tasks at home. These tasks follow on from and further develop class-based learning. Year 2 children also start to learn and practise times table facts with access to Times Tables Rockstars (TTRS).

In Key Stage 2, key skills remain the focus for home learning with the addition of times table and division facts as well as opportunities at Year 6 to revise key skills ahead of SATs. All children have access to MyMaths and TTRS. Children may be directed to other websites to support them with their learning.

In addition to key skills, we present children with a selection of activities each half term. These include a range of activities including speaking and listening, research, art and writing and are designed to extend and enhance science and foundation subjects. Children are expected to engage in at least one of these activities, which they can select.

We have agreed to be consistent in our delivery of homework across the school and make the schedule as predictable as possible. The Governors recognise that it is not possible for teachers to mark all homework in great depth as this can take away valuable time from class-based teaching and learning, however all efforts will be acknowledged and rewarded.

We recognise the importance of clubs and family activities out of school. We are interested to hear about individual or group achievements these will be recognised either in class, assembly or the school newsletter. Sometimes, due to these clubs or activities, we understand that it isn't possible to return homework on time.

DFE Teaching Standards: Teachers Must: Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.