



Curriculum Map – Beech – Spring 2026

Math's

Place Value

Year 2: multiple and divide by 2, 5 and 10. Use correspondence to find 'how many ways'.

Measure in m and cm. Compare and order heights.

Count in pounds and pence. Compare and order different amounts of money.

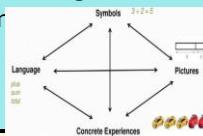
Year 3: Scale up and down different measurements.

Multiply a 2-digit number by a 1-digit number
Divide a 2-digit number by a 1-digit number.
Solve problems related to money.

Year 4: Scale up and down different measurements.

Multiply a 2-digit number by a 1-digit number
Divide a 2-digit number by a 1-digit number

Solve problems related to money



English:

Non-Fiction

How to grow your own lettuce

- Write a detailed set of instructions

What A Waste: Rubbish, recycling, and protecting our planet.

- Write a letter to Morrisons explaining how they can reduce, reuse and recycle.

Fiction

Blue John

- Write a story about how a precious stone was created.

Poetry:

A river

- Write a poem based on the journey of a river.

Science

Yr 3.4

Spring 1 (Animals including humans- Animals and human digestion, food chains.

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey.

Spring 2: (Animals including humans- muscles, skeletons and nutrition.

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Yr 2 Spring 1: Science and materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Spring 2: animals including huma

-identify and name a variety of animals, plants, and their habitats.

Computing

Year 3/4

Spring 1: Computational thinking

Spring 2: Data handling- inputting weather data.

Yr 2

Spring 1: Stop motion

Spring 2: Data handling: International space station.

RE

L2.10 How do festivals and family life show what matters to Jewish people?

L2.5 Why do Christians call the day Jesus dies Good Friday? (Yr 3+4)

1.7 Who is Jewish and how do they live?

1.5 Why does Easter matter to Christians? (Yr 2)

Music

Year 3+4

- Stop! A rap about stopping bullying.
- Lean on me. A gospel song by Bill Withers.
- **Yr2**
- In the Groove- Joanna Mongana
- Round and round- Latin inspired



PE

- Dance
- Gymnastics

Design Technology:

Make chutney using local produce from the Langtree market.

ART

Create a collage using recycled materials inspired by Giuseppe Archimboldi



PSHE (Year 3+4)

Spring 1- Dreams and goals

- My hopes and dreams
- overcoming disappointment
- creating new dreams
- achieving goals
- we did it!

Spring 2- Healthy me

- my friends and me
- group dynamics and peer pressure
- smoking (Yr 3+4) Healthy eating (Yr 2)
- alcohol (Yr 3+4) Medicine safety (Yr 2)
- healthy friendships



Spring 1 Geography- Farm to fork.

Yr 2: To understand our food is grown, reared or caught.

Explore the stages of growing bananas and exporting them to the UK.

Yr 3 + 4 : Explore the importing and exporting of goods to and from the UK.

Understand what being a certified fairtrade producer of commodities such as bananas means.

Recognise how being part of a Fairtrade co-operative can benefit producers in poorer communities.

Spring 2- Geography- Why should we reduce, reuse and recycle?

Yr 2: Understand what 'Global warming' means and some of the effects on living things in the UK and Antarctica.

Identify examples of how in our everyday lives we can help protect the environment.

Year 3+4: Understand the terms 'carbon footprint and Greenhouse gases'.

Explore what countries and governments are doing around the world to reduce their carbon footprints.

Identify ongoing changes that are causes by global warming to environments and communities.

