10/01/25 Home Learning Class F

This week, Class F's learning has been based around the book 'Whatever Next!' to start their Space learning topic. The children have listened to the book and explored what happened in it. They have begun to create a story map of the book. They have also taken part in a circle time talking about their Christmas holidays and what they got up to before writing their holiday news.

In phonics, the reception children have learnt the new phonics sounds l, ll and ss. They have learnt the action for the sounds, practised writing the graphemes and have read words containing the sounds. In maths, the children have been practising writing numbers and recognising numerals.

The Nursery children have been continuing with their instrumental sounds phonics sessions. They have been learning the names of instruments and the sounds these make when using them in games. In maths they have been learning about pattern and have been creating AB patterns in their sessions.

Home Learning

Projects: Please choose one (or more!) of the following options to complete over half term.

1. Our learning this half term is around the topic of Space. We have been singing 5 Little Men in a Flying Saucer. You can find a lovely, animated version of this on BBC Teach which you could share with your child along with other songs such as Twinkle, Twinkle, Little Star.
2. Go outside with your child when it is dark and look at the sky. Discuss what you can see. Can you count any stars? Can you see the moon? The children could draw a picture showing what they saw to share with the class.
3. Make a rocket out of junk modelling materials e.g. plastic bottles, kitchen roll tubes, pringles tube etc. The children could bring this in to show the class.

Reading Reception only

The children have a phonics book linked to their phonics learning. Please read with your child every day and record in their reading record book. Please ensure your child's book bag is brought into school <u>every day</u> so the adults in school can listen to them read.