



## **6/03/24 Home Learning Class 2**

In English, Class 2 have written their biography about their chosen historical influential person. They did a great job of including subheadings, expanded noun phrases and time adverbials. Class 2 enjoyed drawing diagrams and arrows to help the reader navigate the information in chronological order.

In Maths, Class 2 have been continuing their fraction sequence. They have been using bar models to find unit fractions of amounts. Year 4 have been finding unit fractions using their division and multiplication facts.

In Topic, Class 2 explored images of Victorian advertisements and inferred how their lives had changes since the industrial revolution through packaged food and machine-made mass-produced items.

### **Reading**

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

### **Maths**

Complete assigned MyMaths activities.

### **Spellings**

**Nessy: If your child has a Nessy account, please complete Nessy activities rather than spellings below.**

Below are spellings linked with our history topic Victorians.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

#### **Ready**

town  
city  
crowd  
busy

#### **Steady**

rural  
urban  
factory  
system

#### **Go**

industrial  
revolution  
economy  
machine

