

# Curriculum Map – Class 1 – Autumn 2024

#### Topic/Geography What makes London our capital city.

- Explore and locate London on a map and describe its location.
- Identify and describe landmarks of London. ٠
- Investigate and use compass points and directional language to navigate between London landmarks
- Identify and describe a variety of geographical features in London.
- Explore seasonal weather patterns in London.
- To be able to plan a trip to London.

## **Maths**

- Place value for numbers to 20
- Finding missing numbers and placing numbers on a number line.
- Representing 2 -igit numbers using manipulatives and visuals.
- Finding 1 more and 1 less.
- Add and subtract number to 20.
- Solving problems using money, measure, addition and subtraction.

#### Y2

- Place value of numbers to 50 and 100
- · Finding missing numbers and placing numbers ion a number line
- Flexible partitioning.
- Solving problems using money, measure, addition and subtraction.

# **Music**

- Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.
- Ho Ho Ho a fun Christmas song.
- Nativity

# English

Oi Frog - A funny rhyming book about how a desperate frog just wants to sit down but cat will not let him. Boa's bad Birthday – will he get the gift he is hoping for?!

How to wash a woolly mammoth - instructions on the best way to wash the enormous animal.

## R.E

How should we care for others and the world and why does it matter? Why does Christmas matter to Christians?

## History – Autumn 2

The Great Fire of London. When and where did it start? The order of events that led up to, during and after the fire How do we know about the Great Fire of London Why it spread so quickly The impact of the fire on the city and the people who experienced it.

## **Outdoor** learning

Exploration of animal and insect habitats.

Investigations into habitats and plant and animal survival.

### **PSHE**

• Being Me in My World 'Who am I and how do I fit?'

- Celebrating Difference



## Science Living things and their habitats.

- Identify and name animals and their habitats.
- Recognise the different between alive and not.
- Identify how living things are suited to its habitat.
- Describe food chains and sources of food.

#### Seasonal changes:

- **Observe changes** across the seasons
- Observe changes in weather associated with the seasons.

Respect for similarity and difference. Anti-bullying and being unique

# Art/DT

- Art skills of line drawing, shading, colour mixing, painting.
  - DT Tudor house building.
    - **Bread making**

# P.E

- **Ball skills**
- Gymnastics.