



Curriculum Map – Class 2 – Autumn 2024

Maths

- Recognise the place value of each digit in a 3 (year 3) or 4 (year 4) digit number.
- Compare and order numbers.
- Count in multiples of 100 (year 3) and 1000 (year 4).
- Read and write numbers in numerals and words.
- Identify, represent and estimate numbers.
- Solve number problems and practical problems involving these ideas.
- Compare and order numbers to 1000 (yr 3).
- Compare and order numbers beyond 1000 (yr 4).

History: Stone Age to Iron Age

- Understand what prehistory means
- Explain how we know about prehistory (and that sources can offer different viewpoints (Y4))
- Know how long ago the first people lived in Britain and that there were three 'ages'
- Describe advances in technology from the Stone Age to Iron Age and the impact they had



English

The Beasties

Children to individually write their own Beastie story to go in a class book.



Ask Dr K Fisher About Animals

Letter writing from animals to an agony aunt about challenges they are facing.

A First Poetry Book (How to be a Pirate)

Children to write their own How to be a poem.



Grendel and the Cautionary Tale about Chocolate

Grendel makes things turn to chocolate! The children will write their own wish story.

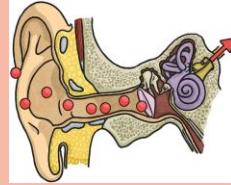
The Snowman

Retell the Snowman story based on the commentary from the Snowman film.



Science

Sound



- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases

Art and Design



- Explore Celtic knot patterns
- Investigate and create stone age cave paintings

Computing

- Learning about computer systems and networks. Including working collaboratively in a responsible way while using a range of tools.
- Learning about creating media website design. Learn how website and web pages are created.



PSHE

Being in my World



- Becoming a class team and a school citizen.
- Learning about rights, responsibility and democracy.
- Rewards and consequences and thinking about others' feelings.
- Working with others to create a learning charter.
- Learning how to follow the learning charter.

Celebrating Difference

- Accepting that everyone is different.
- Understanding people's influences.
- Understanding bullying.
- Learning how to solve problems.
- Identifying what is special about me.
- Celebrating difference.

Geography

- Locate the UK and Europe on a world map
- Explore the changes to the shape of the UK during the stone age.



Music

Listen and appraise Abba
Learn and perform Mamma Mia
Learn and perform music using glockenspiels



RE

How and why do people mark the significant events of life?
What is it like for someone to follow god?
What does it mean to be a Hindu today?

PE

- Athletics
- Gymnastics

