

### Class 1 Home learning 11th October 2024

Thank you to all the children who have completed their home learning projects already. There are still 2 more weeks to choose 1 or both before half term. Each piece of home learning is shown and celebrated in class and then put on display for all to see. Keep up the great work. This week we have been looking at the language of bonds and adding for maths. Year 1 have been making number bonds to 10 and 20 and year 2 have been looking at the pattern of numbers when adding 10 each time. In Science, the children have been exploring habitats with Mrs Heard and will be making their own microhabitats in the coming 2 weeks.

## Home learning tasks: Reading.

#### Year 1

Your child will be bringing home a book this week which they read with you and also during guided reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also being home a picture book to share. <u>Please aim to read with you child 3 times a week and sign their reading records.</u>

**Year 2.** Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

\*\*\* For all children: regular reading and signing of the reading record by an adult earns your child a reward. If they read 10 times with their book signed, they get a sticker; 5 stickers and they get a reading prize! \*\*\*

# ONGOING – Due Tuesday 22<sup>nd</sup> October

### <u>Project 1</u>

Choose a real animal that you are interested in, find out as much as you can about where it lives then, using recycled and leftover materials, build your animal habitat. I would then like you to bring it to school at the end of this term, show it to the class. Year 2, this is similar to last year but this time I would like you to be able to explain where your animal lives and WHY.

### Project 2

Look again at landmarks across London like we have done in Geography then choose the one you like the most like the Shard or London Bridge. Can you create a piece of artwork to match – painting, drawing, collage, 3d, it's up to you. I have card and paper at school if you need it.