



## **Class 1 Home learning 2<sup>nd</sup> May 2025**

### **Home learning tasks:**

We have had a busy few weeks back after Easter. The children are thoroughly enjoying our new book all about a hungry badger. He, unlike us, is desperate to chase down and eat a disgusting sandwich. We have looked at the authors use of adjectives and their careful choice of verbs too. The children have then been using their imagination and thesauruses to find new or better vocabulary choices for their own sentences.

In maths, we have been focussing on language and investigation when learning about indirect comparison and direct comparison for measures – Stanley needed help to find out how long the stick he found on the beach was.

In Science, we have been spending lots of time outside in the glorious weather, identifying various common plants, flowers and trees. The children have been discussing their notable features in order to recognise them in the future.

### **Reading.**

#### **Year 1**

Your child will be bringing home a book this week which they read with you and also during guided reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also bring home a picture book to share. Please aim to read with you child 3 times a week and sign their reading records.

**Year 2.** Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

**\*\*\* For all children: regular reading and signing of the reading record by an adult earns your child a reward. If they read 10 times with their book signed, they get a sticker; 5 stickers and they get a reading prize! \*\*\***

## **NEW Projects – Just 2 as it's a short half term.**

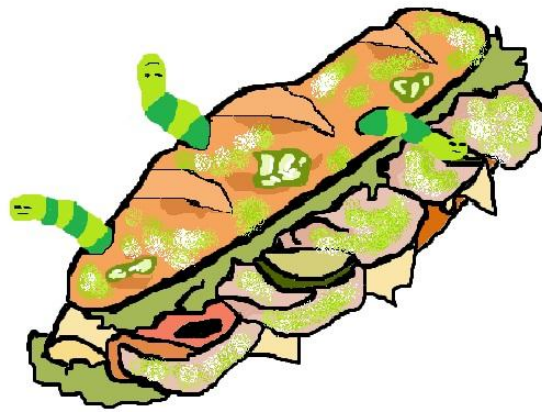
### **The exploration one!**

We explored the school ground and identified the trees we have around us but there are more...

Can you use the sheet (which I will give you on TUESDAY – or attached below) to go out and about to find the trees in your local environment. Ask your grown up to take a picture of you with a favourite tree you find.

### **The drawing one.**

Can you design and draw your own disgusting sandwich. I would like to see what is in each layer and I would like you to write the matching sentences like we practiced in class. There is an example below. Now try your own.

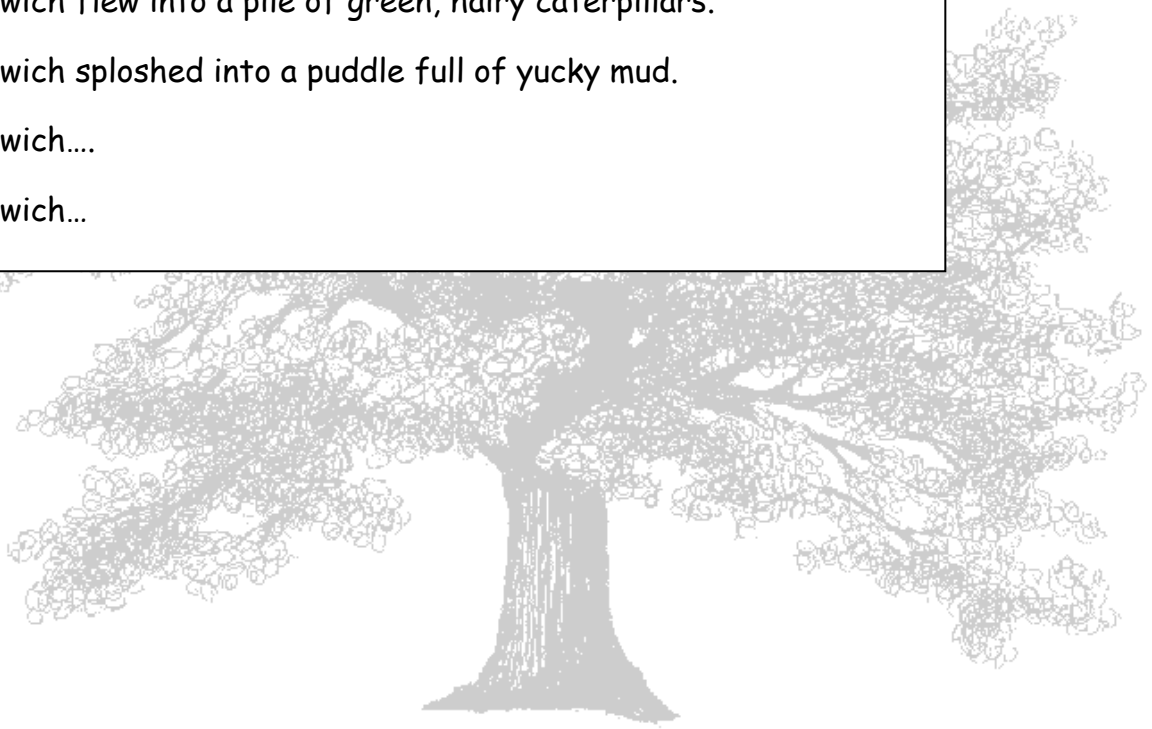


The sandwich flew into a pile of green, hairy caterpillars.

The sandwich splashed into a puddle full of yucky mud.

The sandwich....

The sandwich...





**Be a super spotter!**

How many trees can you identify?

# Leaf ID



Alder



Beech



Oak



Sycamore



Birch



Holly



Elder



Ash



Horse Chestnut



Field Maple



Hawthorn



Hazel



Rowan

