# LINGTREE SCHOOL

## High quality texts:

I like outer space, Beegu, Here we are, The great race, Zoom rocket zoom, Aliens in underpants save the world, Meet the planets, Whatever next, Look inside space, The Smeds and the Smoos

## British Values & Multi-culturalism:

Valuing different faiths - Looking at Chinese New Year and how their celebrations are different to ours.

Encourage respect for others- Looking at how we are different and accepting that we may have different appearances, interests or backgrounds and this is okay. (Smeds and the Smoos)

#### News:

Term: Spring 1

2<sup>nd</sup> January - Non-Pupil Day 22<sup>nd</sup> January - Chinese New Year 30<sup>th</sup> Jan - 6<sup>th</sup> Feb Story Telling Week.

7<sup>th</sup> February - Internet Safety Day 10<sup>th</sup> February - Last day of term. 14<sup>th</sup> February - Valentines Day.

#### PSED:

Showing Resilience and Perseverance - Beginning to discuss of 'Dinosaurs' and recognising how we display these characteristics within our own play. Encouraging children to use this language themselves.

Thinking about the perspectives of others - talking about our own opinions and valuing the feelings of others.

#### Communication and Language:

Providing a language-rich environment using key words linked to the topic such as 'spaceship' 'astronaut' e.t.c.

Encouraging the children to talk in full sentences and promoting back and forth conversation - Such as a 'following on story'... 'we went on a spaceship..... and saw an alien..... with a purple head.....'

### Outdoor Learning:

Providing outdoor spaces that encourage children to begin to use their imagination to create different structures like spaceships with loose parts. Encouraging 'safety' and modelling how to 'test' things are safe to iump ot walk on.

#### Wellbeing:

Discussing children's opinions on different things - how to respect others and how to understand our own emotions and how to regulate these. 'I can see you're angry because.... That's okay but...' Promoting children to be able to discuss ideas/compromise when building structures.

#### Langtree Rules:

Promoting Respect - Valuing the ideas of others and 'using our words' to talk through different ideas and testing theories together.

Kindness - Why is it important we accept others?

How are we different, what does this mean? Can we have different appearances, interests? (Links to the Smeds and the Smoos)

# Implementation:

Discussion of what it means to be a 'Langtree' pupil. We are 'kind' and show 'Kindness' to our peers. How to respect one another's differences and how this makes us unique.

Read vocabulary rich texts and learn songs and rhymes about the different planets in our solar system. Using high level vocabulary such as 'gravity', 'solar system' and displaying this within the environment with pictures. Discussion about astronauts and looking at famous space explorations.

We will be thinking 'scientifically' and beginning to discuss what it means to 'predict' and be a 'scientist'. We will be exploring how moon craters are formed and having a go ourselves, thinking about how to melt ice that you might find on our cold planets. We will also be creating our own Alien biscuits and talking about irreversible changes. How do we know? What is different?

We will be looking at the planet we live on and its features - what is planet earth? What is it like on planet earth? Do we know where we live? Can we make comparisons between our planet and other planets?

Children to create their own 'space station' so they can reenact being astronauts and discussion of the planets. They will be encouraged to make their Costumes, discuss with one another and work as a team. This will promote independence, respecting others and resilience during the making process. Provide opportunities for children to adapt and edit known texts such as 'Whatever Next' by creating our own 'Story Map' to invent our own story in line with the Whatever Next plot. What is a character? Setting? Place? Focus on Non-Fiction Texts and how we can

Creating our own 'planet' pictures and thinking about different adjectives/describing words we can use to explain what our planets look like, what it is like to live on our planet and how it feels e.g. 'hot'.

use these books to find out information

Space

Looking at key dates such as Chineese New Year and Valentines Dat Why do we celebrate these? We will look at how we celebrate for these dates and the history of why, and the impact of giving presents of sharing these celebrations with others. We will also look at 'Internet Safety' for internet safety day - why is this important and how we can keep ourselves safe online