

Learning Overview/Curriculum MAP Key Stage 2: Class 2 Spring term 2024

Theme: Where would you prefer to visit and why?

Geography

- Identify the location of the Alps, Andes, and Snowdonia Mountain ranges.
- Recognise human and physical features of different mountain ranges.
- Speculate what life may be like living in the Alps.
- Recognise and identify the equator and hemispheres on a map.
- Describe using locational language where the Alps and Andes Mountain ranges are.
- Compare and contrast different mountain ranges.

History

- Learn about life for working children in Victorian times.
- Discover how and why this changed and who helped.
- Explore how the rights of children have changed over time.
- Look at the lives of Victorian children in our local area.

R.E

L2.7- What do Hindus believe God is like?

L2.5- Why do Christians call the day Jesus dies Good Friday?

Literacy

Carry Me Away: Poetry.

- Children write their own poems using characteristics of an animal.

Meerkat mail

- Write postcards from different places around the world.

Oliver and the Seawig

- Write a fictional story from the point of view of a character.

Book of bones

- Write an information page about a chosen animal for a class book.

LANGUAGE

- Shapes
- Musical instruments

PSHE:

Dreams and goals

- My dreams and ambitions
- A new challenge
- Our new challenge
- Overcoming obstacles
- Celebrating my learning

Healthy me

- Being fit and healthy
- What do I know about drugs?
- Being safe
- Safe or unsafe?
- My amazing body

Learning Power

- Resilience

Outdoor learning

- Geographical skills and fieldwork
- Use an 8-point compass, 4 and 6-figure grid reference.

CREATIVE OUTPUTS

- Paint a mountain landscape.

MUSIC:

- Three Little Birds (Bob Marley)
- The little dragon (Joanna Mangona)

Skills: identifying rhythm and pitch, listening, and copying back with instruments.

Design and technology

- Design, sketch and paint a mountain landscape.

PHYSICAL EDUCATION

- Dance
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MATHS

Year 3

- recall and use multiplication and division facts for the 3, 4, and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division
- count and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Year 4
- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1;

Science

Light

- recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- notice that light is reflected from surfaces.
- recognise that they need light to see things and that dark is the absence of light.

Plants

- identify and describe the functions of different parts of a flower.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- investigate how water is transported within plants.

COMPUTING

- Online safety
- Emailing