



20/1/25 Home Learning Class 2

In English, Class 2 have worked hard learning about how to write speech using the right punctuation, synonyms for said and adverbs. They explored how Michael Bond used these skills in his writing then had a go in their own. It would help them to look out for speech when they are reading to help them learn and remember the rules.

In Maths, they have been rounding numbers to the nearest ten hundred or (Y4) thousand, remembering when to round up and when to round down. They have practised hard to store this important sticky knowledge in their brains.

Please select two (or more) projects to complete by Friday 14th February.

Class 2 Projects

1. **Science:** Can you make something at home that involves changing the state of a material? e.g. Crispy Cakes (chocolate changes from liquid to solid); ice lollies (liquid to solid) Can you think of anything else that changes state when you make something? What did you have to do to change the material so that it was useful? Please take pictures or draw what happened.
2. **English:** write a fact file for an Amazon rainforest animal, bird or fish. Include illustrations and as many fascinating facts as you can find. If you use books and the internet to help you, make sure you rewrite the information in your own words, please don't copy.
3. **Geography:** Make a model or poster of the Earth. Label the poles and the seven continents. If you want to, you can also label the oceans and add a compass.
4. **Art:** Use mixed media (different materials e.g. paint and collage) to create an Amazon rainforest scene.
5. **Music:** Write and sing a song or create some music using real or home made instruments (could be cooking pans and utensils) to create music to represent the sounds of the rainforest. Bring your instruments in to share with the class.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Practise times tables using TTRS or other resources you have available.

Spellings

Nessy: If your child has a Nessy account, please complete Nessy activities rather than spellings below.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Continue with the same words this week as some are quite tricky!

If you managed one level last week, maybe move on to the next.

Science vocabulary

Ready:	Steady:	Go:
solid	liquidize	condensation
liquid	freeze	temperature
state	vapour	substance
material	condense	evaporation
heat		

