



## **13/9/24 Home Learning Class 3**

Welcome back! We hope you have had a lovely summer break. The children have settled into the Autumn Term well and have worked hard over the first two weeks.

During this time we have been focussing our learning around a book called 'Here We Are: Notes for living on planet earth' written by Oliver Jeffers. The children have talked about the different themes in the book for example equality, kindness and families and completed activities around this.

In English we've written non chronological reports on either the planet Mars or Venus using a range of different clauses.

### **Home Learning**

#### **Projects:**

**Please choose one of the following options to complete over the first half of the Autumn Term. This will be due in Friday 25<sup>th</sup> October 2024.**

1. Science: This term we are learning about forces. Create your own pulley system to lift a small weight.
2. History: We are learning about the Tudors. Research one of Henry the VIII's wives and create a non-chronological report on them including how they met Henry, how long their marriage was and how it ended.
3. History/Art: Research different type of portrait that the Tudors used and draw your own self-portrait in the Tudor style.
4. ICT: Create a poster with a list of 5 rules of how to stay safe online with pictures and symbols to help emphasis the message.
5. Geography: Create a map of your local area including significant places of interest and amenities. If you wish to choose an area which is not specifically where you live that is equally fine.
6. Create a timeline of Tudor monarchs with the time which they reigned and three fun facts about each one.

#### **Reading**

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

### Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
accident	actual	accommodate	restaurant
disappear	early	criticise	interfere
interest	island	individual	curiosity
pressure	probably	relevant	accompany

