



Class 1 Home learning 18th October 2024

What a productive half term. The children have worked so hard in all of their learning, showing they are ready to learn and giving all new learning tasks a try.

We have (and will continue) to explore our new text all about how Boa is having a bad birthday, we will then work to create our own version. We will be revisiting the use of adjectives and ensuring our work makes sense but also looking at the use of proper nouns. In maths, we are working hard on addition and subtraction and will move to explore reasoning problems too. Our topic of Living things and their habitats continues with a focus on food chains. We will also be mixing in some DT with some microhabitats.

Home learning tasks:

Reading.

Year 1

Your child will be bringing home a book this week which they read with you and also during guided reading, the aim is that this book is read multiple times to practise their phonics and fluency. They can also bring home a picture book to share. Please aim to read with you child 3 times a week and sign their reading records.

Year 2. Your child now has an Accelerated reader book. They will keep this book and read it both at home and in 1-1 reading until they can read it fluently. They will also have guided reading sessions in class with Mrs Mitchell using an additional Accelerated reader book.

***** For all children: regular reading and signing of the reading record by an adult earns your child a reward. If they read 10 times with their book signed, they get a sticker; 5 stickers and they get a reading prize! *****

ONGOING – Due Tuesday 22nd October

Project 1

Choose a real animal that you are interested in, find out as much as you can about where it lives then, using recycled and leftover materials, build your animal habitat. I would then like you to bring it to school at the end of this term, show it to the class. Year 2, this is similar to last year but this time I would like you to be able to explain where your animal lives and WHY.

Project 2

Look again at landmarks across London like we have done in Geography then choose the one you like the most like the Shard or London Bridge. Can you create a piece of artwork to match – painting, drawing, collage, 3d, it's up to you. I have card and paper at school if you need it.

