

# Learning Overview/Curriculum MAP Upper Key Stage 2: Class 3. Autumn term

# **History**

#### The Romans

- To Understand when the Roman Empire expanded.
- To understand why the Roman Empire invaded Britain.

## Geography

• Locate world countries on a map.

## <u>RE</u>

- Christianity What does it mean for Christians to believe that God is holy and loving?
- Christianity- Creation and science: conflicting or complementary?

#### **Literacy**

# 101 Things To Do to Become a Superhero... or evil genius

• To write a page for a training manual.

#### Persuasive letter RSPB

- To write a persuasive letter about an issue of importance.
- To use persuasive devices.

### The Secrets of Stonehenge

 To create a book about the secrets of a local place and its history over time.

### **PSHE**

#### Being me in my world

- Who am I and how do I fit?
- Identify goals and fears.
- To understand that my actions affect other people.

#### **Learning behaviour**

Resourcefulness

## Outdoor learning

- Magnets
- Forces

#### **CREATIVE OUTPUTS**

 Creating catapults through effective planning, sketches and protypes.

# **MUSIC**

- How Rock music developed from the Beatles onwards.
- Listen and appraise two tunes.

### **ART AND DESIGN**

#### **Roman Catapults**

- Investigate and analyse a range of existing products.
- Understand how mechanical systems work.
- Create a protype of a Roman catapult.

# **PHYSICAL EDUCATION**

- Athletics
- Gymnastics
- Cross country
- Year 5 swimming

#### **MATHS**

### Additive reasoning

- Perform mental calculations
- Use rounding to check calculations

### Multiplicative reasoning

 Multiply and divide numbers up to 4 digits.

#### Geometric reasoning

- Represent 2D and 3D shapes.
- Compare and classify geometric shapes based on their properties.

## Number sense

• Use negative numbers in context, and calculate intervals across zero.

#### SCIENCE

### <u>Forces</u>

- Identify forces acting on an object.
- To understand the effects of gravity.
- To show how air resistance can be used to slow down falling objects.
- Recognise that some mechanisms including levers, pulleys and gears allow a small force to have a greater effect.
- To show understanding of friction.