



28/3/25 Home Learning Class 2

In English, Class 2 have completed shared writing activities to practise the skills they have learned when looking at Gregory Cool. They are planning their own version of a story about someone being in an unfamiliar place. We are looking forward to the final write next week, and then sharing our stories. Already we have some fantastic phrases lined up.

In Maths we have revisited angles and identifying right, acute and obtuse angles. The children have been looking at grids and using coordinates. They have read coordinates and plotted points on a grid. They have also predicted coordinates for points to continue a pattern. Our class squirrel (drawn by Miss Montague) always runs along the ground, then up the tree!

Our Science based visit to Rosemoor was a great success. The children were excited to be in the woods, digging soil samples and testing the moisture content. We were lucky that in spite of the forecast we didn't get rained on. After lunch we had time to run around in the play area and we came back with a class of happy, tired children.

We are continuing with our spellings for Science. (see below)

Remember your projects for this half term. We are looking forward to seeing what the children achieve.

Please select two (or more) projects to complete by Friday 4th April.

Class 2 Projects

1. **Science 1:** Create your own mini water cycle (The Water Project has some useful ideas)
Link: [mini water cycle](#)
2. **Science 2:** Make your own rock in a disposable cup
Link: [rock in a cup](#)
3. **English:** Create and illustrate a poem to describe the rainforest
4. **Maths:** Create a board game to learn times tables facts
5. **Geography 1 :** Create a map for an imaginary island. Use symbols (with a key) to represent the features of the island, e.g. a triangle for a mountain. Add a compass too. It would be even better if you also added a grid that can be used to locate features, e.g. the airport is at grid reference (A,3)
Links for more info about maps: [bbc maps](#) [more about maps](#)
6. **Geography 2 :** Design and make a flag for the place where you live, thinking about colours and shapes that represent the people and the landscape. On the back, explain what each colour or symbol means.

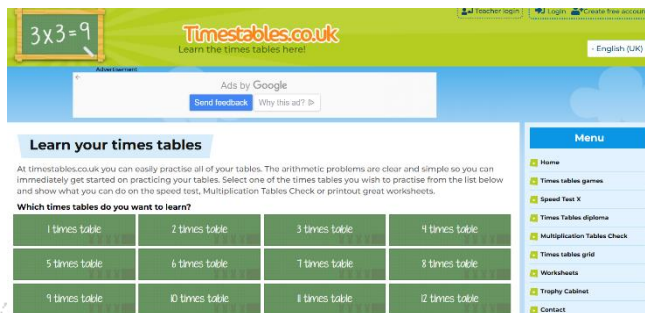
Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using timestables.co.uk which is a great site to practise each times table step by step and complete speed checks.



Spellings

Nessy: If you have a Nessy account, you can complete Nessy activities rather than spellings given.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Spellings:

| Ready: | Steady: | Go: |
|---------------|----------------|------------|
| bedrock | erosion | sterilised |
| soil | explosion | creatures |
| fossil | sediment | exclusion |
| | mineral | |